# Budget for 2017-18

<table>
<thead>
<tr>
<th>Academic Year (1st September – 31st August)</th>
<th>Sept 17 – Aug 18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allocation (Sept 17 to March 18) Actual</td>
<td>£72,275</td>
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<tr>
<td>Allocation (April 18 to August 19) Estimated</td>
<td>£41,490</td>
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<tr>
<td>Students</td>
<td>74</td>
</tr>
</tbody>
</table>

## Pupil Premium Spend – Academic Year (1st September – 31st August)

<table>
<thead>
<tr>
<th>Description</th>
<th>2017-18 Planned Spend</th>
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<tbody>
<tr>
<td>Intervention support staff</td>
<td>£50,552</td>
</tr>
<tr>
<td>SLT support to focus on achievement (5%)</td>
<td>£8,757</td>
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<tr>
<td>Inclusion Support</td>
<td>£3,000</td>
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<tr>
<td>Subsidised Educational Visits</td>
<td>£3,300</td>
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<tr>
<td>Management responsibility to support behaviour</td>
<td>£9,867</td>
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<tr>
<td>Booster Classes</td>
<td>£1,931</td>
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<tr>
<td>Training</td>
<td>£2,000</td>
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<tr>
<td>Classroom Resources &amp; Extra-Curricular Activities</td>
<td>£25,618</td>
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<tr>
<td>Breakfast Club Provision</td>
<td>£8,740</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>£113,765</strong></td>
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</tbody>
</table>
Addressing Individual Needs

Educational support staff are important in closing the gap for Pupil Premium youngsters. Mentoring, Safeguarding and Behaviour specialists are all employed to deal with issues within children’s lives, as does support from the Academy Attendance team, Local Authority and Part Time Agencies.

The Academy completes termly pupil progress meetings to assess the progress of Pupil Premium children and identify any barriers and plan next steps. In addition to this the Safeguarding team meets weekly to assess concerns and provide support for families and children.

From a safeguarding perspective to help solve children’s complex needs the Academy has added an additional 0.5 post to the Safeguarding team to focus on Pupil Premium children. In addition to this the school also employs a family support worker who works closely with children who need support such as nurture, SULP and SEAL sessions as well as supporting families.

Pupil Premium children will attend bespoke interventions to support their wellbeing, emotional and educational development. A variety of interventions are implemented - once children are secure and more confident they return into mainstream lessons within the Academy. We believe that until children are safely cared for there will be restrictions to their academic progress.

During this academic year the Academy will work with a variety of agencies such as the ones below:

- Sandwell Women’s Aid
- Shield
- Sandwell young carers
- Birmingham young carers
- DECCA
- CAMHS
- Targeted Youth Support
- Barnardos Family Support
- The CSE team (based in Sandwell Children’s Services)
- Brook
- Barnardos SPACE (Birmingham CSE team)
- Family support Team (part of Birmingham children’s Services)
- Krunch (mentoring and girls group)
- Brushstrokes
- ASIRT (advice and support for asylum seeker families)
- St Chad’s Sanctuary (for refugees and asylum seekers)
- RESTORE (befriending service for asylum seeker families)
- PREVENT team
- Action for children – (For children that are experiencing neglect)
- Murray Hall Community Trust – (Therapeutic counselling services for children)
- Targeted Family Support (Early Help Services)– Sandwell Council
- Sandwell children’s services
Equality of Opportunity

A large portion of the funding goes to supporting children’s equality of opportunity. This includes, but is not exclusive to, free resources such as: revision guides, stationery, uniform support, trips and after school activities with no charge.

In 2017-18 a new initiative has been launched to try to improve before and after school provision, with a focus on participation rates of Pupil Premium children in extracurricular activity. This has involved all opportunities being offered firstly to Pupil Premium Pupils.

We have also set up a Hard to Reach Families strategy that ensures that when there are missed engagements e.g. parent’s evenings or information evenings additional effort is put in to reach those families to ensure they are involved in their children’s education.

Raising Attainment 2017-2018

Pupil Premium children will receive interventions focusing on specific needs to develop a whole education. Undertake enrichment activities and trips to enhance their learning and life experiences, as well as having access to a broad and engaging curriculum.

Measuring Impact

Impact is measured through a cohort analysis of each subject and year group for pupil premium at each assessment point. A senior member of staff is detailed to examine this data and present to the senior team and Standards and Performance Committee on recommendations for further Pupil Premium intervention.

Approximately 5% of Pupil Premium Spend is on Senior Staff to co-ordinate intervention and measure impact.

Review of Strategy

The current date of the Pupil Premium Strategy Review is January 2019