



Appendix 1 – List of possible interventions

Holyhead Primary Academy School offers a range of different interventions to support children's progress in a variety of different subjects and areas of development.

Below are a list of interventions, which school use to support children who need further provision. All interventions can/will be altered to suit the needs of specific children and so below is only a guide to the provision offered.

Better reading Partnership (BRP)

Delivered 1:1

Program consists of:

- decoding skills
- use of visual clues
- running reading records
- daily reading
- confidence builder
- comprehension questions

Reading Volunteers

Delivered: 1:1

Program consists of:

- daily reading
- decoding activities
- confidence builder
- comprehension questions

Precision teaching

Delivered: 1:1 daily

Program consists of:

- select a task
- set an aim
- count and teach
- develop a learning picture
- decide what to do
- focused session focusing on numbers or letters

Anger management

Delivered: 1:1

Program consists of:

- how to manage feelings of anger successfully to aid calming down
- strategies for calming down
- recognise triggers and signs

- recognise and understand patterns in my behavior
- understand and interpret situations
- reduce impulsivity
- self-reflections and self-care - managing stress and tolerating frustration
- identify what makes me angry
- to develop and use an anger action plan

Nurture

Delivered: small groups

Program consists of:

- fostering links between child, the class teacher and peers. To assist the child's sense of belonging to a large group/small group
- give individual children an opportunity to have time to share an activity
- share a concern with an adult
- socialising with peers and adults, eating and drinking together, adults modeling behavior
- sharing news
- role play opportunities
- speaking and listening to aid further class based learning
- to help children manage their emotional states and recognise behavior is a form of communication
- to take part in adult led activities

LSP/LSA readers

Delivered: daily 1:1

Program consists of:

- listening to children read
- improving phonetically knowledge
- questioning on text

First class @ number 2

Delivered: maximum 1:4

Program consists of:

- 5 topics: all about number, exploring place value, addition and subtraction, addition and subtraction 2 and multiplication and division
- counting
- main learning through discussion and practical activities
- using previous learning
- problem solving activities
- real life maths

Wishes and feelings

Delivered: 1:1

Program consists of:

- share important information that has happened in their life
- identify times/things that have made them sad, scared, happy or worried
- talk about feeling safe
- identify what they would like to happen in the future
- talk about family
- talk about their strengths
- emotional feelings drawings

Circle of friends

Delivered: maximum 1:6

Program consists of:

- creating a support network for the focus child
- working with the child to identify difficulties and devise practical ideas to help them deal with these difficulties
- provide encouragement
- recognise achievement and progress
- circle games, pass the smile/hand shake, parachute games
- learning to play together

SULP

Delivered: maximum 1:8

Program consists of:

- Language and communication skills
- Social communication skills
- Eye contact
- listening
- turn taking
- proxemics
- prosody
- self/other awareness
- self esteem
- strengths and weaknesses
- self confidence

Wellcomm intervention

Delivered: maximum 1:4

Program consists of:

- big book of ideas
- speech and language
- use of story books, picture cards, puzzles and objects
- model spoken language and turn taking

Literacy/numeracy group

Delivered: 1:1

Program consists of:

- targeted support during literacy and numeracy sessions
- curriculum tailored for the children's needs
- phonic skills
- individual targets met
- task broken down into smaller manageable chunks

Picture maths

Delivered: maximum 1:2

Program consists of:

- learning to count
- to write number
- solving real life problems
- methods to work out the answers
- identify different ways to work out the answers to questions
- learning new mathematical vocabulary
- sharing ideas

One to one behavioral support

Delivered: 1:1

Program consists of:

- Transition times from parent to school, school to parent
- Daily use of trackers
- Use of number scales to identify behaviour
- Break down of tasks into manageable chunks
- Time out if needed
- Identify ways to improve behavior

Art therapy

Delivered: maximum 1:5

Program consists of:

- hand eye co ordination activities
- gross motor skills
- fine motor skills
- sensory play

Lego Therapy

Delivered: maximum 1:3

Program consists of:

- turn taking

- leading
- listening skills
- logical thinking
- speaking skills
- develops instruction providing skills.

Year 5 SPAG and Sentence structure

Delivered: maximum 1:6

Program consist of:

English skills program Scholastic age related

- Understanding different types of clauses
- Different types of sentences, simple, compound and complex
- To use punctuation
- Identify and use a variety of conjunctions
- Expanding sentences e.g. expanding noun phrases.

Year 3/4 SPAG and sentence structure

Delivered: maximum 1:6

Program consist of:

- Focus on Year 2 essential skills
- Sentence structure who, what, where, when, why (Stretch your sentence Twinkl)
- Letter formation/handwriting
- Edit a sentence and adding punctuation
- Identification and use of word type e.g. adjectives, verbs
- Link sentences using conjunctions