PE and Sport Premium Report 2017-18

Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The <u>programme of study</u> for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the <u>'Ofsted schools inspection handbook 2015'</u>.

Swimming and Water Safety results 2016-2017

The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	33%
The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year	21%
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	0%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes

Key barriers 2017-2018

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.
- Low attendance

Budget 2017-2018

Academic Year (1st September – 31st August)						
Allocation		£17,790				
Pupils		179				
Training, competition fees		£2,100				
Additional Swimming tuition		£685				
Dance		£2,250				
Gymnastics		£2,880				
Premier Sport		£3,284				
Curriculum and assessment		£1,200				
Sports kits		£1,000				
Equipment		£4,400				
	Total	£17,799				

Action Plan 2017-2018

Action	Personnel	Resources	Timescale	Process for implementation	Intended impact
Engage with professional gymnastics coach and dance teacher to deliver CPD lessons to teachers.	All teaching staff	£2,880 + £2,250	Sept 2017 onwards	Each class teacher to receive CPD for 1 hour a week for a term over the year for both gymnastics and dance.	Teachers' confidence, knowledge and skills of gymnastics and dance to increase and improve their delivery of high quality lessons. Children's attainment, knowledge, skills and confidence in gymnastics and dance to improve.
Engage with 'Premier Sport' to deliver a range of extra-curricular sport clubs that children wouldn't normally have access to. Provide targeted places at these clubs for children from lower income or less active families.	Children across KS1 and KS2	£3,284	Jan 2018 onwards	A range of clubs to be selected each half term to maintain enthusiasm and interest.	More children to have access to and be engaged in varied, regular extra-curricular sport. Support and involve the least active children in school by providing targeted extra- curricular places to improve participation levels and promote leading healthy active lifestyles. Provide children with a healthy male role model who leads an active lifestyle.
Provide more opportunities to take part in sporting competitions	P.E. co- ordinator, children across KS1 and KS2	£700	Sept 2017 onwards	P.E. co-ordinator to organise attendance at more varied sporting competitions.	More children engaged in competitive sports situations. Raise the profile of sport and healthy active lifestyles for children who compete and those who aspire to take part in the competitions.

Provide additional training for staff	P.E. co- ordinator to organise training for staff P.E. co- ordinator to assess key year groups	£1400	Sept 2017 onwards	P.E. co-ordinator to organise training for staff including curriculum P.E. and swimming teaching	Improve swimming attainment for all children by the time they leave KS2 with an adult acting as an additional qualified swimming instructor. Improve teacher's confidence with delivery of high quality P.E. lessons to improve children's knowledge, skills and engagement across the P.E. curriculum. Improve teacher's confidence when assessing children to identify areas of strength or development, to allow better planning to identify areas for improvement.
Purchase a camera and video camera in order to improve assessment and create a bank of video resources from CPD for dance and gymnastics to provide a legacy of resources.	All teaching staff	£1,000	May 2018 onwards	High quality camera to be purchased in order to ensure quality resources created from CPD and assessment of children can be evidenced.	Electronic resources and assessment folders to be created with a variety of high-quality video and photographs in for teachers to refer to for delivery of sessions and assessment of children's skills.
Purchase Rising Stars Champions and Primary P.E Passport so there is a comprehensive scheme of work for class teachers to follow and assessment to	P.E. co- ordinator, Teaching staff	£1,200	May 2018 onwards	Rising Stars Champions to be purchased. Scheme trial in Year 1 and 5 during Summer term.	Teachers to deliver higher quality lessons and have greater confidence in the skills they are teaching. Children to improve their skills and knowledge. Accurate assessments to provide baseline and map progress, allowing gaps to be identified and acted upon.

inform next year's action plan.					
Additional swimming lessons provided to meet National Curriculum standards.	Children in Year 6	£685	Sept 2017 onwards	Year 6 children to attend extra swimming lessons to improve their swimming skills.	An increased number of children leaving Year 6 meeting all of the National Curriculum swimming requirements. Children more likely to take part in swimming outside of school and lead healthy active lifestyles. Children to be safer around water outside of school if they can swim 25m and perform safe self-rescue.
Introduce the Daily Mile	P.E. co- ordinator, all teaching staff, all children	Mile course set out in play ground £200	May 2018 onwards	P.E. co-ordinator to set up Daily Mile with Public Health Development Officer. Teaching staff to implement Daily Mile with all children.	Increase participation levels in regular physical activity for all children. Improve participation levels of parents in regular physical activity with opportunities for them to join in some of the Daily Mile before school with their children and teaching staff. Raise the profile of leading healthy, active lifestyles across the school.
Pupil and staff uniforms and sports kits to be purchased to raise the profile of P.E. across our school.	Sports teams and teachers	£1000	April 2018 onwards	Sports clothing to be ordered and provided as necessary.	The profile of P.E. and sport to be raised across school with staff and children wearing a consistent uniform. Children taking part in more physical activity/sports with the correct kit.
Provide children with role models with a visit from a professional athlete.	P.E. co- ordinator	Triple jumper	June 2018	P.E. co-ordinator to arrange visit from professional athlete.	Raise the profile of P.E., sport and leading healthy active lifestyles across school. Children to take part in fitness activity with the athlete to improve motivation and aspirations.

Playground leaders in Year 3, 4, 5 and 6 to be trained to deliver active sessions at break and lunch time to KS1 and KS2 children.	P.E. co- ordinator, Buddy mentor, KS2 playground buddies	Play equipment e.g. cones, balls etc. Cover for training of staff and children £500	May 2018 onwards	Buddy mentor and P.E. co-ordinator to go on training for playground leaders and active playgrounds. Buddy mentor to train playground leaders. Playground leaders to deliver active play sessions.	Improve participation and active play levels during break and lunch times. Improve fitness of children. Encourage pupils to take on leadership roles that support sport and physical activity within the school as sports buddies. Raise the profile of sport across the school.
Purchase equipment to improve the range of sports taught across the curriculum including multi-skills equipment, hockey and orienteering.	P.E. co- ordinator	£2,700	September 2017 onwards	P.E. co-ordinator to audit equipment and order necessary P.E. equipment to ensure a full range of coverage of the curriculum can be taught.	Raise engagement levels and skills of children across the school within P.E. Provide access to a wider range of sports and activities for children e.g. hockey and orienteering.