

# PE and Sport Premium Report 2018-19

## Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

## Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

## The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

## Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the ['Ofsted schools inspection handbook 2015'](#).

## Swimming and Water Safety results 2017-2018

	2016-2017	<b>2017-2018</b>
The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	33%	<b>83%</b>
The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year	21%	<b>23%</b>
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	0%	<b>23%</b>
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes	<b>Yes</b>

<b>Review of P.E. and Sport Premium spend 2017-2018.</b>		
<b>Action</b>	<b>Resources</b>	<b>Impact</b>
Engage with professional gymnastics coach and dance teacher to deliver CPD lessons to teachers.	£2,880 + £2,250	Teachers' confidence, knowledge and skills of gymnastics and dance increased (new staff joined so will need to continue to remain a focus). Children's attainment, knowledge, skills and confidence in gymnastics and dance has improved.
Engage with 'Premier Sport' to deliver a range of extra-curricular sport clubs that children wouldn't normally have access to. Provide targeted places at these clubs for children from lower income or less active families.	£1150.03	More children have access to and are engaged in varied, regular extra-curricular sport. We have improved participation levels and promoted leading healthy active lifestyles by supporting and involving the least active children in school by providing targeted extra-curricular places.
Provide more opportunities to take part in sporting competitions	£800	More children were engaged in competitive sports situations. Raised the profile of sport and healthy active lifestyles for children who competed and those who aspired to take part in the competitions.
Provide additional training for staff	£555	Improved teacher's confidence with delivery of high quality P.E. lessons to improve children's knowledge, skills and engagement across the P.E. curriculum.
Purchase a camera and video camera in order to improve assessment and create a bank of video resources from CPD for dance and gymnastics to provide a legacy of resources.	£566.63	Electronic resources and assessment folders created (continuing over academic year 2018-2019) with a variety of high-quality video and photographs in for teachers to refer to for delivery of sessions and assessment of children's skills.
Purchase Rising Stars Champions so there is a comprehensive scheme of work for class teachers to follow and assessment to inform next year's action plan.	£540	Teachers are delivering higher quality lessons and have greater confidence in the skills they are teaching. Children are improving their skills and knowledge.

Additional swimming lessons provided to meet National Curriculum standards.	£787.47	<p>Before the additional swimming for children in Year 6 who had not currently met N.C. minimum, 16% of Year 6 could use a range of strokes and perform safe self-rescue and 56% could swim a minimum of 25m. Following the additional swimming, 23% of Year 6 could use a range of strokes and perform safe self-rescue and 83% could swim a minimum distance of 25m.</p> <p>Children are more likely to take part in swimming outside of school and lead healthy active lifestyles now a higher percentage can swim a minimum of 25m.</p> <p>Children are safer around water outside of school as more children can swim 25m and perform safe self-rescue.</p>
Introduce the Daily Mile	Mile course measured out – not marked down	<p>Increased participation levels in regular physical activity for all children.</p> <p>Raised the profile of leading healthy, active lifestyles across the school.</p> <p>Children said in a pupil voice that they enjoy the Daily Mile and like running.</p>
Sports uniforms and kits to be purchased to raise the profile of P.E. across our school.	Free from Premier League Primary Stars	<p>The profile of P.E. and sport has been raised across school with staff and children wearing a consistent uniform/P.E. kit.</p> <p>Children are taking part in more physical activity/sports with the correct kit.</p>
Provide children with role models with a visit from a professional athlete.	Triple jumper - free	<p>Raised the profile of P.E., sport and leading healthy active lifestyles across school.</p> <p>Children took part in fitness activity with the athlete to improve motivation and aspirations.</p>
Playground leaders in Year 3, 4, 5 and 6 trained to deliver active sessions at break and lunch time to KS1 and KS2 children.	Inc. in training / equipment costs	<p>Improved participation and active play levels during break and lunch times.</p> <p>Encouraged pupils to take on leadership roles that support sport and physical activity within the school as buddies.</p> <p>Raised the profile of sport across the school.</p>
Purchase equipment to improve the range of sports taught across the curriculum including multi-skills equipment, hockey and orienteering.	£6215.46	<p>Raised engagement levels and skills of children across the school within P.E.</p> <p>Provided access to a wider range of sports and activities for children e.g. hockey and orienteering.</p>

## Key barriers 2018-2019

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.

## Proposed Spend 2018-2019

Academic Year (1st September – 31st August)	
<b>Allocation</b>	<b>£17,790</b>
Pupils	179
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Training for staff	£1,000
Competition fees	£500
Additional Swimming tuition	£750
Dance CPD	£1,000
Gymnastics CPD	£3,000
Premier Sport	£3,500
Equipment	£500
Sporting facilities	£7540
<b>Total</b>	<b>£17,790</b>

## Action Plan 2018-2019

Action	Personnel	Resources	Timescale	Process for implementation	Intended impact
Engage with professional gymnastics coach to deliver CPD lessons to teachers.	All teaching staff	£3,000	Sept 2018 onwards	Each class teacher to receive CPD for 1 hour a week for a term over the year for both gymnastics and dance.	Teachers' confidence, knowledge and skills of gymnastics to increase and improve their delivery of high quality lessons. Children's attainment, knowledge, skills and confidence in gymnastics to improve.
Engage with professional dance teacher to deliver CPD lessons to teachers.	All teaching staff	£1000	Sept 2018 onwards	Each class teacher to receive CPD for 1 hour a week for a term over the year for both gymnastics and dance.	Teachers' confidence, knowledge and skills of dance to increase and improve their delivery of high quality lessons. Children's attainment, knowledge, skills and confidence in dance to improve.
Provide additional training for staff in Dance.	P.E. leader to organise training for staff	£1000	By July 2019	Provide class teachers with dance teaching CPD in the form of training.	Teachers' confidence, knowledge and skills of dance to increase and improve their delivery of high quality lessons. Children's attainment, knowledge, skills, engagement and confidence in dance to improve. Improve teacher's confidence when assessing children to identify areas of strength or development, to allow better planning to identify areas for improvement.
Engage with 'Premier Sport' to deliver a range of	Children across	£3500	Sept 2018 onwards	A range of clubs to be selected each half term to maintain	More children to have access to and be engaged in varied, regular extra-curricular sport.

extra-curricular sport clubs that children wouldn't normally have access to. Provide targeted places at these clubs for children from lower income or less active families.	KS1 and KS2			enthusiasm and interest.	Support and involve the least active children in school by providing targeted extra-curricular places to improve participation levels and promote leading healthy active lifestyles. Provide children with a healthy male role model who leads an active lifestyle.
Provide more opportunities to take part in sporting competitions	P.E. co-ordinator, children across KS1 and KS2	£500	Sept 2018 onwards	P.E. co-ordinator to organise attendance at more varied sporting competitions.	More children engaged in competitive sports situations. Raise the profile of sport and healthy active lifestyles for children who compete and those who aspire to take part in the competitions.
Additional swimming lessons provided to meet National Curriculum standards.	Children in Year 2 and 6	£750	Sept 2018 onwards	Year 6 children to attend extra swimming lessons to improve their swimming skills.	An increased number of children leaving Year 6 meeting all of the National Curriculum swimming requirements. Children more likely to take part in swimming outside of school and lead healthy active lifestyles. Children to be safer around water outside of school if they can swim 25m and perform safe self-rescue.
Purchase spare P.E. kit, including pumps, and any additional equipment to improve the range	P.E. co-ordinator	£500	September 2018 onwards	P.E. co-ordinator to order a range of sizes of spare P.E. kit and audit equipment and order necessary P.E. equipment to ensure a	Raise engagement levels and skills of children across the school within P.E. as children will have access to spare P.E. kit if they need it.

of sports taught across the curriculum				full range of coverage of the curriculum can be taught.	Provide access to a wider range of sports and activities for children.
Improve the sporting facilities available in the hall and outdoors.	P.E. co-ordinator and Principle	£7540	By July 2019	P.E. co-ordinator and Principle to arrange improvements that can be made to facilities e.g. relocation of P.E. cupboard to improve space for delivery of curriculum in the hall, and marking of sports courts on the playground	Improve the facilities and space for sports and P.E. curriculum delivery in the hall and playground.  Increase engagement in sporting activities during lessons and at break times with better and larger facilities available.