

PE and Sport Premium Report 2019-20

Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the ['Ofsted schools inspection handbook 2015'](#).

Swimming and Water Safety results 2018-2019

	2016-2017	2017-2018	2018-2019
The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	33%	83%	73%
The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year	21%	23%	13%
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	0%	23%	23%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes	Yes	Yes

Review of P.E. and Sport Premium spend 2018-2019.

Action	Resources	Impact
Engage with professional gymnastics coach and dance teacher to deliver CPD lessons to teachers.	£3,785.50	Teachers' confidence, knowledge and skills of gymnastics and dance increased (new staff joined so will need to continue to remain a focus). Children's knowledge, skills and confidence in gymnastics and dance has improved.
Provide free places for children at a "gifted and talented" after-school gymnastics club ran by a professional gymnastics coach.	£1,000	Children's attainment, knowledge, skills and confidence in gymnastics has improved even further due to the specifically targeted coaching. 4 teams of 4 children took part in a gymnastics competition for Sandwell schools and the Year 1/2 team came 1 st , the Year 3/4 team came 2 nd and the 2 Year 5/6 teams came 1 st and 3 rd , which further increased their confidence and motivation to take part in gymnastics.
Engage with 'Premier Sport' to deliver a range of extra-curricular sport clubs that children wouldn't normally have access to. Provide targeted places at these clubs for children from lower income or less active families.	£5,591	More children have access to and are engaged in varied, regular extra-curricular sport. We have improved participation levels and promoted leading healthy active lifestyles by supporting and involving the least active children in school by providing targeted extra-curricular places.
Provide more opportunities to take part in sporting competitions	£1,794.53	More children were engaged in competitive sports situations. Raised the profile of sport and healthy active lifestyles for children who competed and those who aspired to take part in the competitions.
Provide additional training for staff	£246.46	Improved teachers' confidence with delivery of high quality P.E. lessons to improve children's knowledge, skills and engagement across the P.E. curriculum.
Purchase spare P.E. kit, including pumps, and any additional equipment to improve the range of sports taught across the curriculum	£543.07	Raised engagement levels and skills of children across the school within P.E. as children have access to spare P.E. kit if they need it. The profile of P.E. and sport has been raised across school with staff and children wearing a consistent uniform/P.E. kit. Children are taking part in more physical activity/sports with the correct kit.

Additional swimming lessons provided to meet National Curriculum standards.	£800	Children are more likely to take part in swimming outside of school and lead healthy active lifestyles. Despite a dip in attainment within 'swim a minimum of 25m' and 'performing safe self-rescue from previous year. Additional swimming lessons have improved progress from starting points in year 6.
Provide children with role models with a visit from a professional athlete (high-jumper).	Free	Raised the profile of P.E., sport and leading healthy active lifestyles across school. Children took part in fitness activity with the athlete to improve motivation and aspirations.
Improve the sporting facilities available in the outdoors, including relocation of seating areas and purchase of outdoor trim-trail equipment to promote children having active break times, access to outdoor adventurous activities and improve space for P.E. lessons.	£4,250	Improved the facilities and space for sports and P.E. curriculum delivery in the playground. Increased engagement in sporting activities during lessons and at break times with better and larger facilities available.

Key barriers 2019-2020

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.

Proposed Spend 2019-2020

Academic Year (1st September – 31st August)	
Allocation	£17,780
Pupils	178
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Gymnastics CPD	£3,500
Competitions	£1,500
Additional Swimming tuition	£750
Extra-curricular sporting clubs	£2,400
Training for staff	£2,805
Sporting equipment/ facilities	£6,825
Total	£17,780

Action Plan 2018-2019

Action	Personnel	Resources	Timescale	Process for implementation	Intended impact
Engage with professional gymnastics coach to deliver CPD lessons to teachers.	All teaching staff	£3,500	Sept 2019 onwards	Each class teacher to receive CPD for 1 hour a week for a term over the year for both gymnastics and dance.	Teachers' confidence, knowledge and skills of gymnastics to increase and improve their delivery of high quality lessons. Children's attainment, knowledge, skills and confidence in gymnastics to improve.
Provide more opportunities to take part in sporting competitions	P.E. co-ordinator, children across KS1 and KS2	£1,500	Sept 2019 onwards	P.E. co-ordinator to organise attendance at more varied sporting competitions.	More children engaged in competitive sports situations. Raise the profile of sport and healthy active lifestyles for children who compete and those who aspire to take part in the competitions.
Additional swimming lessons provided to meet National Curriculum standards.	Children in Year 5 and 6	£750	Sept 2019 onwards	Year 6 children to attend extra swimming lessons to improve their swimming skills.	An increased number of children leaving Year 6 meeting all of the National Curriculum swimming requirements. Children more likely to take part in swimming outside of school and lead healthy active lifestyles. Children to be safer around water outside of school if they can swim 25m and perform safe self-rescue.
Engage with Chris Porter, football coaches and 'Premier Sport' to	Children across KS1 and KS2	£2,400	Sept 2019 onwards	A range of clubs to be selected each half term to maintain	More children to have access to and be engaged in varied, regular extra-curricular sport. Support and involve the least active children in school by providing targeted extra-curricular

deliver a range of extra-curricular sport clubs that children wouldn't normally have access to. Provide free, targeted places at these clubs for children.				enthusiasm and interest.	places to improve participation levels and promote leading healthy active lifestyles. Provide children with a healthy male role model who leads an active lifestyle.
Provide additional CPD and training for staff in P.E. and Dance.	P.E. leader to organise training for staff	£2805	From October 2019	Provide class teachers with dance teaching CPD in the form of training.	Teachers' confidence, knowledge and skills of dance to increase and improve their delivery of high quality lessons. Children's attainment, knowledge, skills, engagement and confidence in dance to improve. Improve teacher's confidence when assessing children to identify areas of strength or development, to allow better planning to identify areas for improvement.
Provide training for a teacher to lead forest school and purchase any additional equipment needed for forest school to improve the range of sports taught across the curriculum	P.E. co-ordinator	£6,825	By July 2020	P.E. co-ordinator to organise training for forest school and order necessary equipment to ensure a full range of coverage of the curriculum can be taught.	Provide access to a wider range of sports and activities for children including outdoor adventurous activities. Raise engagement levels and skills of children across the school within P.E. as children have the chance to enjoy working in teams and individually in an outdoor setting, experiencing challenges they would not normally have whilst developing flexibility, strength, gross motor control, co-ordination and balance.