

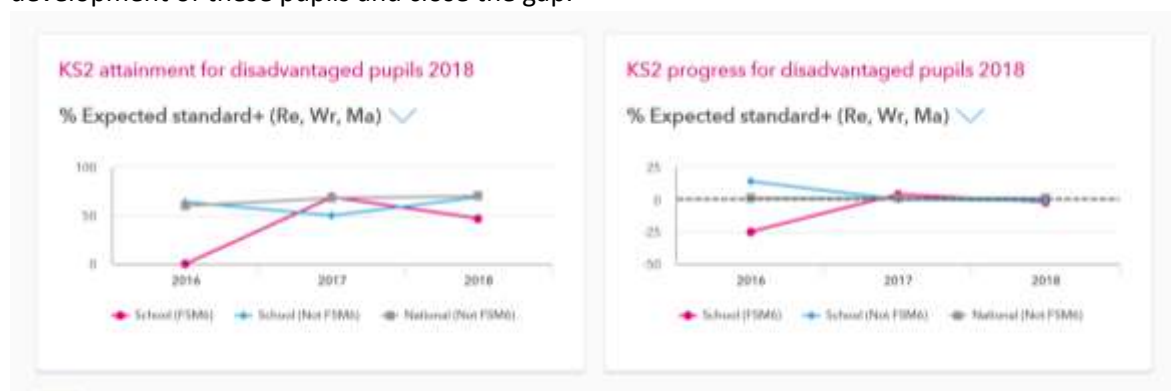
## Pupil Premium report 2018-2019

The Pupil Premium grant is additional Government funding for publicly funded schools in England to raise the attainment of disadvantaged pupils.

### Review of Spend 2017-2018

This report is based on the first year following Acadamisation, due to school being placed in Special Measures in 2016-2017. Processes and procedures were put in place to track and support the progress of pupils who were PP across the school.

As stated in the proposed spend in 2017-2018, (40.9%) of pupils were eligible for Pupil Premium. The school received slightly more than estimated in the previous plan (£116,073) to support the development of these pupils and close the gap.



Combined 'expected' scores of progress from the end of key stage 1 to key stage 2 has continued to be expected, despite the attainment of these pupils still being below non PP pupils.

Combined 'higher standard' scores of progress from the end of key stage 1 to key stage 2, and attainment in Key Stage 2, has significantly improved, with these children making more progress than non PP.



PP attainment in EYFS was higher than non PP children, with more achieving GLD. Across the Academy PP pupils in general are achieving lower than non PP pupils. There were gaps in attainment between PP in year 1, 2 and 4 at the end of 2017-2018. There are no significant differences within other year groups.

Attendance of Pupil Premium pupils (94.3%) which was lower than non PP (95.5%).

## Planned Spend 2018-2019

Pupil Premium funding is used to support a raft of interventions specifically targeted at the children with pupil Premium in the Academy. As just under half of the pupils in the Academy are covered by this (47.0%) there are some large scale interventions and principles outlined below.

The key principles of the use of our Pupil Premium funding are addressing individual need and equality of opportunity where there are difficult circumstances and providing strong additional academic support for our Pupil Premium students with the allocated funding.

Pupil Premium is an identified and monitored attribute for children at a whole school and departmental level. All teaching staff are aware of these children within their classes and are asked to be mindful of when and where support needs to be drawn from the funding to provide equality of opportunity.

## Key barriers in 2018-2019 to children's attainment

- Significant numbers of safeguarding cases which disproportionately effect these children (86.0%)
- Poverty
- Significant numbers of SEND children who are Pupil Premium (46.0%)
- Improving rates of progress further to improve attainment
- Low home aspirations
- Low attendance (94.3%)

## Allocated budget 2018-2019

**Pupil Premium funding** (Sept 18 to Aug 19) is £116,460.00

### Financial year figures -Grant funded period

Sept 18 – March 19 Pupil Premium Allocation was £67,935

April 19 – Aug 19 Pupil Premium Allocation is £48,525

Total pupils: 97

<b>Pupil Premium spend (Academic year (1<sup>st</sup> Sept – 31<sup>st</sup> Aug)</b>	<b>Actual spend 2018 - 2019</b>
<b>Additional staffing and interventions</b>	£62,084.69
<b>SLT support to focus on achievement</b>	£5,518.28
<b>ICT / technology</b>	£3,200.24
<b>Development of on-line portal</b>	£2,666.87
<b>Inclusion support</b>	£1,600.12
<b>Subsidised educational visits</b>	£1,066.75
<b>Management responsibility to support behaviour</b>	£3,520.27
<b>Classroom resources</b>	£32,002.42
<b>Breakfast and after school care</b>	£4,800.36

## Addressing Individual Needs

Educational support staff are important in closing the gap for Pupil Premium children. Mentoring, Safeguarding and Behaviour specialists are all employed to deal with issues within children's lives, as does support from the Academy Attendance officer, Local Authority and Part Time Agencies.

The Academy completes termly pupil progress meetings to assess the progress of Pupil Premium children and identify any barriers and plan next steps. In addition to this the Safeguarding team meets fortnightly to assess concerns and provide support for families and children.

From a safeguarding perspective to help solve children's complex needs the Academy has added an additional 0.5 post to the Safeguarding team to focus on Pupil Premium children. In addition to this the school also employs a family support worker who works closely with children who need support such as nurture, Sulp and SEAL sessions as well as supporting families outside of school.

Pupil Premium children will attend bespoke interventions to support their wellbeing, emotional and educational development. A variety of interventions are implemented - once children are secure and more confident they return into mainstream lessons within the Academy. We believe that until children are safely cared for there will be restrictions to their academic progress.

During this academic year the Academy will work with a variety of agencies such as the ones below:

- Sandwell Women's Aid
- Shield
- Sandwell young carers
- DECCA
- CAMHS
- Barnardos Family Support
- The CSE team (based in Sandwell Children's Services)
- Brook
- Family support Team – action for children (part of Sandwell children's Services)
- Krunch
- Brushstrokes
- ASIRT (advice and support for asylum seeker families)
- St Chad's Sanctuary (for refugees and asylum seekers)
- RESTORE (befriending service for asylum seeker families)
- PREVENT team
- Action for children – (For children that are experiencing neglect)
- Murray Hall Community Trust – (Therapeutic counselling services for children)
- Targeted Family Support (Early Help Services)– Sandwell, Walsall and Wolverhampton Council
- NCPPC
- Sandwell, Walsall and Wolverhampton children's services
- Well-being sessions (LittleThink and TinyThink)

### **Equality of Opportunity**

A large portion of the funding goes to supporting children's equality of opportunity. This includes, but is not exclusive to, free resources such as: revision guides, stationery, trips and after school activities with no charge.

We have also set up a Hard to Reach Families strategy that ensures that when there are missed engagements e.g. parent's evenings or information evenings additional effort is put in to reach those families to ensure they are involved in their children's education.

This year the Academy plans to improve parental engagement and support families to support their children's academic progress at home via LAMP sessions focusing on the use of the on-line portal. In addition to this the school are also trialling IMPaCT workshops to support the progress of children's writing at home, providing resources to take home.

### **Raising Attainment 2018-2019**

Pupil Premium children will receive interventions focusing on specific needs to develop a whole education, as well as, undertake enrichment activities and trips to enhance their learning and life experiences, as well as having access to a broad and engaging curriculum.

### **Measuring Impact**

Impact is measured through a cohort analysis of each subject and year group for pupil premium at each assessment point. A senior member of staff is detailed to examine this data and present to the senior team and Standards and Performance Committee on recommendations for further Pupil Premium intervention.

Approximately 5% of Pupil Premium Spend is on Senior Staff to co-ordinate intervention and measure impact.

### **Review of Strategy**

The current date of the Pupil Premium Strategy Review is January 2020