

# PE and Sport Premium Report 2020-21

## Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

## Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

## The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

## Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the ['Ofsted schools inspection handbook 2015'](#).

## Swimming and Water Safety results 2019-2020

	2016-2017	2017-2018	2018-2019	2019-2020*
The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	33%	83%	73%	<b>73%</b>
The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year	21%	23%	13%	<b>10%</b>
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	0%	23%	23%	<b>33%</b>
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes	Yes	Yes	<b>Yes</b>

**\*Due to Covid-19, Year 6 were unable to attend swimming during the Summer 2020 term.**

**Review of P.E. and Sport Premium spend 2019-2020.**

Action	Resources	Impact
Engage with professional gymnastics coach to deliver CPD lessons with teachers.	£1840	<p>*Due to Covid 19, not all staff received CPD this year so this will need to continue to remain a focus.</p> <p>Teachers' confidence, knowledge and skills of teaching gymnastics increased for those who received CPD.</p> <p>Children's attainment, knowledge, skills and confidence in gymnastics has improved in year groups that had sessions delivered.</p>
Engage with 'Premier Sport' to deliver a range of extra-curricular sport clubs that children wouldn't normally have access to. Provide targeted places at these clubs for children from lower income or less active families. Provide free places for children at a "gifted and talented" after-school gymnastics club ran by a professional gymnastics coach.	£1396	<p>*Due to Covid-19, clubs only took place unit March so this will continue to be a focus next year.</p> <p>More children have access to and are engaged in varied, regular extra-curricular sport.</p> <p>We have improved participation levels and promoted leading healthy active lifestyles by supporting and involving the least active children in school by providing targeted extra-curricular places.</p> <p>In the Black Country Commitment Award for P.E. and School Sport, we were awarded EXCELLENT status in commitment shown to PE and School Sport 2019 – 2020.</p> <p>Children's attainment, knowledge, skills and confidence in gymnastics has improved even further due to the specifically targeted coaching.</p>
Provide additional training for staff, including being part of the Dancedesk P.E. network	£1387	<p>*Due to Covid-19, we have not seen the full impact of this as teachers had limited time following their training to implement it so this is still a focus for next year.</p> <p>Improved teacher's confidence with delivery of high quality P.E. lessons using SHARPS principles to improve children's knowledge, skills and engagement across the P.E. curriculum, as well as specifically Dance. Provided opportunities for disseminating good practice within a network of schools.</p>
Promote active break and lunchtimes by increasing the range of activities and sports available and promote active travel.	£1901	<p>*Due to Covid-19, we have not yet seen the full desired impact from this. However, next year we hope to have more children being active at break and lunchtime throughout the whole year as well as more children travelling to school in an active way.</p>

Improve the range of sports taught across the curriculum	£7500	<p>*Due to Covid-19, we have not yet seen the full desired impact from this.</p> <p>We hope that next year, more children will be able to access a wider range of outdoor adventurous activities within the P.E. curriculum throughout the year.</p>
Teach Active subscription to promote physical activity throughout the day	£975	<p>*Due to Covid-19, we have not yet seen the full desired impact from this.</p> <p>Next year, we hope there will be more children being active throughout the day, including during English and Maths lessons, leading to more children leading healthy, active lifestyles.</p>
Provide further opportunities to take part in sporting competitions	£150	<p>*Due to Covid-19, we have not seen the full desired impact from this due to being unable to attend even more competitions.</p> <p>More children were engaged in competitive sports situations during the first half of the academic year.</p> <p>Raised the profile of sport and healthy active lifestyles for children who competed and those who aspired to take part in the competitions.</p>

**\*Due to Covid-19, we have not been able to implement all previously planned actions and have carried forward £2601, as detailed in the planned spend below.**

## Key barriers 2020-2021

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.
- Many children have had prolonged periods of inactivity since March 2020, reducing fitness, communication and physical skills.

## Proposed Spend 2020-2021

Academic Year (1st September – 31st August)

Allocation	£17,940 + £2601 underspend (£20541)
Pupils	178
Gymnastics CPD	£5760
Additional Swimming tuition	£2500
Extra-curricular sporting clubs	£2500
Training for staff	£5960
Sporting equipment/ facilities to improve range of sports taught	£3821
<b>Total</b>	<b>£20341</b>

## Action Plan 2020-2021

Action	Personnel	Resources	Timescale	Process for implementation	Intended impact
Further engage with professional gymnastics coach to deliver CPD lessons to teachers.	All teaching staff	£5760	Sept 2020 onwards	Each class teacher to receive CPD for 1 hour a week for a term over the year for gymnastics.	Teachers' confidence, knowledge and skills of gymnastics to increase and improve their delivery of high quality lessons. Children's attainment, knowledge, skills and confidence in gymnastics to improve.
Enhance additional swimming lessons provided to meet National Curriculum standards.	P.E. co-ordinator to arrange for children in Year 3, 5 and 6	£2,500	Sept 2020 onwards	Year 3, 5 and 6 children to attend extra swimming lessons to improve their swimming skills.	An increased number of children leaving Year 6 meeting all of the National Curriculum swimming requirements. Children more likely to take part in swimming outside of school and lead healthy active lifestyles. Children to be safer around water outside of school if they can swim 25m and perform safe self-rescue.
Refine engagement with Chris Porter and 'Premier Sport' to deliver a range of extra-curricular sport clubs that children wouldn't normally have access to. Continue to provide	P.E. co-ordinator to arrange for children across KS1 and KS2	£2,500	Sept 2020 onwards	A range of clubs to be selected each half term to maintain enthusiasm and interest.	More children to have access to and be engaged in varied, regular extra-curricular sport. Support and involve the least active children in school by providing targeted extra-curricular places to improve participation levels and promote leading healthy active lifestyles. Provide children with a healthy male role model who leads an active lifestyle.

free, targeted places at these clubs for children.					
Further develop additional CPD and training for staff in P.E. (with a particular focus on gymnastics and outdoor adventurous activities). Develop further the dissemination of good practice between schools as part of the Dancedesk network.	P.E. leader to organise training for staff	£5960	From September 2020	Provide class teachers with CPD in P.E.	Teachers' confidence, knowledge and skills to increase and improve their delivery of high quality lessons. Children's attainment, knowledge, skills, engagement and confidence to improve. Improve teacher's confidence when assessing children to identify areas of strength or development, to allow better planning to identify areas for improvement.
Further improve the range of sports taught across the curriculum, including installing a bouldering wall.	P.E. co-ordinator	£3821	From September 2020	P.E. co-ordinator to organise installation of a bouldering wall to improve outdoor adventurous activities taught	Provide access to a wider range of sports and activities for children within outdoor adventurous activities. Raise engagement levels and skills of children across the school within P.E. as children have the chance to enjoy working in teams and individually in an outdoor setting, experiencing challenges they would not normally have whilst developing flexibility, strength, gross motor control, co-ordination and balance.