

# PE and Sport Premium Report 2021-22

## Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

## Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

## The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

## Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the ['Ofsted schools inspection handbook 2015'](#).

## Swimming and Water Safety results 2020-2021

|   | <b>2020-2021*</b> |
|---|-------------------|
| The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year                  | <b>31%</b>        |
| The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year            | <b>17%</b>        |
| The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year  | <b>17%</b>        |
| Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way? | <b>Yes</b>        |

\*Due to Covid-19, Year 6 were unable to attend swimming for 2 terms or fully during the Summer 2021 term. Year 6 have been offered free swimming lessons during the Summer holidays to allow them to further improve their swimming skills.

**Review of P.E. and Sport Premium spend 2020-2021.**

| Action  | Resources | Impact   |
|---|-----------|--|
| Engage with professional gymnastics coach to deliver CPD lessons with teachers.   | £5120     | Teachers' confidence, knowledge and skills of teaching gymnastics increased for those who received CPD.<br>Children's attainment, knowledge, skills and confidence in gymnastics has improved in year groups that had sessions delivered.  |
| Provide additional training for staff, including Cross-Curricular Orienteering and being part of the Dancedesk P.E. network | £1846.62  | Improved teacher's confidence with delivery of high-quality orienteering P.E. lessons.<br>Provided opportunities for disseminating good practice within a network of schools.  |
| Improve the range of sports taught across the curriculum and raise the profile of PE and sport across school.               | £3821     | Children have been able to access bouldering as a new sport as part of their outdoor adventurous activities within PE, which has meant children's balance, co-ordination and problem-solving skills have developed in this area.   |
| Teach Active subscription to promote physical activity throughout the day   | £975      | There have been more children being active throughout the day, including during English and Maths lessons, leading to more children leading healthy, active lifestyles.  |
| Provide additional swimming for children not meeting KS2 minimum requirements   | £2520     | More children are able to swim 25m, use a range of strokes and perform a safe self-rescue following the additional swimming lessons. Prior to the additional swimming, 0% of children had met any of the above expectations. Year 6 have been offered free swimming lessons during the summer holidays to further improve their swimming skills. |

\*Due to Covid-19, we have not been able to implement all previously planned actions and have carried forward £6108.79, as detailed in the planned spend below.

## Key barriers 2021-2022

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.
- Many children have had prolonged periods of inactivity since March 2020, reducing mental wellbeing, fitness, communication and physical skills.

## Proposed Spend 2021-2022

Academic Year (1st September – 31st August)

| Allocation  | £17,790 + £6108.79<br>underspend (£23,898.79) |
|---|---|
| Pupils  | 178   |
| Gymnastics 1:1 CPD  | £3600   |
| Additional Swimming tuition                                   | £2500   |
| Extra-curricular sporting clubs                               | £3200   |
| Further training for staff                                    | £3,975  |
| P.E. curriculum planning with staff                           | £1200   |
| Increase opportunities for participation in competitive sport | £4000   |
| Swimming Teaching CPD   | £3000   |
| Dissemination of good practice within a P.E. network          | £1450   |
| Teach Active  | £975  |
| <b>Total</b>  | <b>£23,900</b>                                |

## Action Plan 2021-2022

| Action   | Personnel          | Resources | Timescale         | Process for implementation   | Intended impact  |
|--|--------------------|-----------|-------------------|--|--|
| Further engage with a gymnastics coach to deliver 1:1 CPD lessons with teachers, including new staff.  | All teaching staff | £3600     | Sept 2021 onwards | Each class teacher to receive CPD for 1 hour a week for a term over the year.            | <p>Teachers' confidence, knowledge and skills to increase and improve their delivery of high-quality lessons.</p> <p>Children's attainment, knowledge, skills and confidence in to improve.</p> <p>Raise the profile of high-attainment within sport and further increase opportunities for participation in competitive situations.</p>     |
| Enhance additional swimming lessons provided to meet National Curriculum standards.  | P.E. leader        | £2,500    | Sept 2021 onwards | Year 6 children to attend extra swimming lessons to improve their swimming skills.       | <p>An increased number of children leaving Year 6 meeting all of the National Curriculum swimming requirements.</p> <p>Children more likely to take part in swimming outside of school and lead healthy active lifestyles.</p> <p>Children to be safer around water outside of school if they can swim 25m and perform safe self-rescue.</p> |
| Refine engagement with Chris Porter and 'Dan Sports For Kids' to deliver a range of extra-curricular sport clubs that children wouldn't normally | P.E. leader        | £3,200    | Sept 2021 onwards | A range of activities to be selected each half-term to maintain enthusiasm and interest. | <p>More children to have access to and be engaged in varied, regular extra-curricular sport.</p> <p>Support and involve the least active children in school by providing targeted extra-curricular places to improve participation</p>   |

|  |             |        |                     |  |   |
|--|-------------|--------|---------------------|--|---|
| have access to. Continue to provide free, targeted places at these clubs for children.   |             |        |                     |  | levels and promote leading healthy active lifestyles.<br>Provide children with healthy male role models, who lead an active lifestyle.  |
| Further develop additional CPD and training for staff in P.E.  | P.E. leader | £3,975 | From September 2021 | Provide class teachers with CPD in P.E.                                  | Teachers' confidence, knowledge and skills to increase and improve their delivery of high-quality lessons.<br>Children's attainment, knowledge, skills, engagement and confidence to improve.<br>Improve teacher's confidence when assessing children to identify areas of strength or development, to allow better planning to identify areas for improvement. |
| Co-planning with PE leader and class teachers for PE lessons (outdoor adventurous activities lessons with a particular focus). | P.E. leader | £1200  | From September 2021 | Provide class teachers with time to plan with the PE leader              | Teachers' confidence, knowledge and skills to increase and improve their delivery of high-quality lessons.<br>Children's attainment, knowledge, skills, engagement and confidence to improve.<br>Improve teacher's confidence when assessing children to identify areas of strength or development, to allow better planning to identify areas for improvement. |
| Increase opportunities for participation in competitive sport, including hosting sports festivals for                          | P.E. leader | £4000  | From September 2021 | P.E. leader to organise attendance at more varied sporting competitions. | More children were engaged in competitive sports situations during the first half of the academic year.<br>Raised the profile of sport and healthy active lifestyles for children who competed and those who aspired to take part in the competitions   |

|  |             |       |                     |  |   |
|--|-------------|-------|---------------------|--|---|
| schools within our Trust   |             |       |                     |  |   |
| Provide additional CPD and training for staff in swimming.                                       | P.E. leader | £3000 | From September 2021 | Provide staff with CPD in swimming.  | Teachers' confidence, knowledge and skills to increase and improve their delivery of high-quality lessons.<br>Children's attainment, knowledge, skills, engagement and confidence to improve.<br>Improve teacher's confidence when assessing children to identify areas of strength or development, to allow better planning to identify areas for improvement. |
| Develop further the dissemination of good practice between schools as part of a P.E. network.    | P.E. leader | £1450 | Sept 2021 onwards   | P.E. leader to attend PE network and disseminate good practice.                              | Share good practice between schools to improve knowledge and skills of teachers.  |
| Teach Active subscription to further improve physical activity levels throughout the curriculum. | P.E. leader | £975  | From September 2021 | All teaching staff to have individual log-ins to use when planning their own active lessons. | Children to be more physically active throughout the day, increasing both engagement in the curriculum and fitness skills.  |