PE and Sport Premium Report 2022-23

Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The <u>programme of study</u> for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the 'Ofsted schools inspection handbook 2015'.

Swimming and Water Safety results 2021-2022

	2021- 2022
The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	30%
The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year	0%
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	37%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes

Review of P.E. and Sport Premium spend 2021-2022.				
Action	Resources	Impact		
Further engage with a gymnastics coach to deliver 1:1 CPD lessons	£4033	Teachers' confidence, knowledge and skills of teaching gymnastics increased for those who received CPD.		
with teachers, including new staff.		Children's attainment, knowledge, skills and confidence in gymnastics has improved in year groups that had sessions delivered. Raised the profile of high-attainment within sport and further increased opportunities for participation in competitive situations.		
Develop further the dissemination of good practice between schools as part of a P.E. network.	£1450	Provided opportunities for disseminating good practice within a network of schools to improve knowledge and skills of teachers.		
Teach Active subscription to promote physical activity throughout the day	£2750	There have been more children being active throughout the day, including during English and Maths lessons, leading to more children leading healthy, active lifestyles.		
Enhance additional swimming lessons provided to meet National Curriculum standards.	£7179	More children are able to swim 25m, use a range of stokes and perform a safe self-rescue following the additional swimming lessons. Prior to the additional swimming, 0% of children had met any of the above expectations. Children more likely to take part in swimming outside of school and lead healthy active lifestyles. Children to be safer around water outside of school.		
Refine engagement with Chris Porter and	£3200	More children had access to and were engaged in varied, regular extra-curricular sport.		
'Dan Sports For Kids' to deliver a range of extra- curricular sport clubs that children wouldn't		Involved the least active children in school by providing targeted extra-curricular places to improve participation levels and promote leading healthy active lifestyles.		
normally have access to. Continue to provide free, targeted places at these clubs for children.		Provided children with healthy male role models, who lead an active lifestyle.		
Provide additional CPD and training for staff in	£1250	Teachers' confidence, knowledge and skills increased and improved their delivery of high-quality lessons.		
swimming.		Children's attainment, knowledge, skills, engagement and confidence to improve.		
		Improve teacher's confidence when assessing children to identify areas of strength or development,		

		to allow better planning to identify areas for improvement.
Further develop additional CPD and training for staff in P.E.	£3536.79	Teachers' confidence, knowledge and skills increased and improved their delivery of high-quality lessons.
		Children's attainment, knowledge, skills, engagement and confidence improved.
		Improved teacher's confidence when assessing children to identify areas of strength or development, to allow better planning to identify areas for improvement.
Cross-Curricular Orienteering subscription	£500	There have been more children being active throughout the day, including during non-P.E. lessons, leading to more children leading healthy, active lifestyles.
		Teachers' confidence, knowledge and skills increased and improved their delivery of high-quality lessons in outdoor adventurous activities.

Key barriers 2022-2023

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.
- Many children have had prolonged periods of inactivity since March 2020, reducing mental wellbeing, fitness, communication and physical skills.

Proposed Spend 2022-2023

Academic Year (1st September – 31st August)	
Allocation	£17,620
Pupils	178
Gymnastics 1:1 CPD	£3600
Additional Swimming tuition / Pop-up pool	£8600
Extra-curricular sporting clubs	£2600
P.E. CPD/training for staff (Cross-Curricular Orienteering, Teach Active and swimming)	£1470
Increase opportunities for participation in competitive sport	£500
Dissemination of good practice within Dancedesk P.E. network and dance CPD training	£850
Total	£17,620

Action Plan 2022-2023

Action	Personnel	Resources	Timescale	Process for implementation	Intended impact	
Engage with a gymnastics coach to deliver 1:1 CPD	All teaching staff	£3600	Sept 2022 onwards	Each class teacher to receive CPD for 1 hour a week for a	Teachers' confidence, knowledge and skills to increase and improve their delivery of high-quality lessons.	
lessons with teachers, including new staff.				term over the year.	Children's attainment, knowledge, skills and confidence in gymnastics to improve.	
					Raise the profile of high-attainment within sport and further increase opportunities for participation in competitive situations.	
Additional swimming lessons provided for children to meet	P.E. leader to arrange for children	£8,600	onwards extra s	Children to attend extra swimming lessons to improve	An increased number of children leaving Year 6 meeting all of the National Curriculum swimming requirements.	
National Curriculum standards.	not yet meeting EXS.			their swimming skills.	Children more likely to take part in swimming outside of school and lead healthy active lifestyles.	
					Children to be safer around water outside of school if they can swim 25m and perform safe self-rescue.	
Further engagement with Chris Porter and		£2,600	Sept 2022 onwards A range of clubs to be selected each half term to maintain enthusiasm and interest.	•		More children to have access to and be engaged in varied, regular extra-curricular sport.
'Dan Sports For Kids' to deliver a range of extra-curricular sport clubs that children wouldn't normally have access to. Continue to	for children across KS1 and KS2			Support and involve the least active children in school by providing targeted extra-curricular places to improve participation levels and promote leading healthy active lifestyles.		

provide free, targeted places at these clubs for children.					Provide children with healthy male role models, who lead an active lifestyle.
Provide additional CPD and training for staff in P.E. (Cross-Curricular Orienteering, Teach Active and swimming	P.E. leader to organise training for staff	£1470	From September 2022	Provide class teachers with CPD in P.E.	Teachers' confidence, knowledge and skills to increase and improve their delivery of high-quality lessons. Children's attainment, knowledge, skills, engagement and confidence to improve. Improve teacher's confidence when assessing children to identify areas of strength or development, to allow better planning to identify areas for improvement.
Increase opportunities for participation in competitive sport, including hosting sports festivals for schools within our Trust	P.E. leader to organise.	£500	From September 2022	P.E. leader to organise attendance at more varied sporting competitions.	More children engaged in competitive sports situations. Raise the profile of sport and healthy active lifestyles for children who compete and those who aspire to take part in the competitions
Further the dissemination of good practice between schools as part of Dancedesk P.E. network and engage in dance CPD training.	P.E. leader	£850	Sept 2022 onwards	P.E. leader to attend PE network and disseminate good practice. Provide class teachers with CPD in dance.	Share good practice between schools to improve knowledge and skills of teachers. Teachers' confidence, knowledge and skills to increase and improve their delivery of high-quality lessons. Children's attainment, knowledge, skills, engagement and confidence to improve.