

## PE and Sport Premium Report 2023-24

### **Vision for the PE and Sport Premium:**

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

### **Objective:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

### **The 5 key areas of improvement:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

### **Swimming and Water Safety**

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres

- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

### **Accountability**

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the ['Ofsted schools inspection handbook 2015'](#).

### **Key barriers 2023-2024**

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.
- LOCAL DATA ON HEALTH

<b>Academic Year:</b> 2023-24	<b>£17,780</b>  <b>178 pupils</b>	<b>Date Updated:</b> September 2023
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<b>Key indicator :</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<b>53.5%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Forest School to be extended. Y3 and Reception to initially complete weekly sessions.</p> <p>To be rolled out to other year groups across the school year.</p> <p>Support and involve the least active children by providing targeted activities, and running or extending school sports. Further links with Sports For Kids to support this, running clubs three times per week. Furthermore, school staff to provide 2x clubs for engagement in inter-school sports.</p> <p>Weekly gymnastics sessions for gifted and talented pupils with CP.</p>	<p>SM and DE to implement forest school sessions.</p> <p>Clubs offered 3x per week via Sports For Kids and 2 x per week by school staff.</p> <p>Invite specific children to after school clubs.</p> <p>Range of clubs focusing on various sports.</p>	<p>£3500</p> <p>Staffing after school club £2820</p>	<p>Children's social interaction. Confidence and self-esteem to be developed through the skills of outdoor play.</p> <p>After school clubs commenced week beginning 11/09/23. 110 places are available. Targeted children in Yr. 5 and 6 have attended.</p>	<p>After school clubs to continue in the Autumn term and throughout the year.</p>

Introduce a diverse range of sports to encourage more pupils to take up sport and physical activities	Free places at Sports Club to target those at risk of becoming, or remaining, obese in Y2 going into KS2.			Continue use of PE hub and renew September '24.
Continue with Daily Mile each afternoon, to encourage regular exercise and fitness. Positive impact on children's mental health and attainment.	Record how far children can run, to see improvement. How many laps walked, ran etc.			
Breakfast club to have a PE/sport focus – including dance, wake up shake up and yoga.	Summer 1 term KS1 Athletics club to be introduced to encourage children to continue with extra-curricular sport the following year.	MP and MM to support, as well as JC.	Sports equipment purchased previously ensuring all PE activities can be taught.  Further equipment to be ordered as required.	
Implement a young sports leader program for upper key stage 2 children do lead sporting activities for the rest of the school.	Using PE Hub to plan a knowledge based PE curriculum, which focus on one Sport at a time developing the skills required within the sport as well as the knowledge of rules and tactics.	Sports equipment to resource new sports.		
Dan from Sports For Kids led a CPD session for all staff to support with knowledge of various sports.				Once complete CPD to be delivered to other staff.

<p>Level 3 CPD for 6 staff in delivery of PE and sports.</p> <p>This is to be then delivered to other staff in the academy.</p>	<p>Plan CPD for teaching staff to develop their subject knowledge and skill level to teach new sports.</p> <p>PE lead to train a selection of targeted children from years 5 and 6 to lead sporting activities during lunch and break times.</p>	<p>£2659</p>		
<p>Training for lunchtime staff to encourage children to participate in healthy lunchtime activities.</p>	<p>Lunchtime staff to complete training. LC to monitor.</p>	<p>£100</p>		

<b>Key indicator:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resources require enabling all children to participate in our 2023-24 PE curriculum and extra-curricular activities.  Support parents to equip their children with the correct PE clothing for them to fully participate. Support parents financially if required this year.  Continue to raise profile through quick wins, such as Certificates in assembly  Further to this add in use of Facebook and Website to raise focus of achievement in school.	Promote the correct PE kit (Winter and summer) to parents through the Website and newsletters. Order a stock of Jogging bottoms, tops and pumps to support struggling families.          Update certificates to reflect PE and inter-school sport achievements.          PE lead to audit current provision	PE Kit and sportswear previously bought and held in safeguarding office.          Certificates and rewards £150          AfPE	PE kit bought and arrived previously, ensuring all children can take part in PE.          Certificates and rewards have been handed out during assemblies keeping PE high in the agenda. Work with NS and office staff to promote opportunities and success on Facebook.          L          Local award given by SGO.	Continue to keep a supply of PE kit in school.          Keep the profile of PE and sport high across the school by continuing use of certificates and Facebook.

Continue to work towards School Games Mark – targeting a Gold Mark.  Work for AfPE accreditation.	and create and implement an action plan to sustain and achieve the award.	membership £150		
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<b>Key indicator:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>Funding included in indicator 1.</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD offer required across this academic year due to new planning mapped out linked to knowledge and individual sports. Level 3 qualification for CPD.  CPD available with CP from British Gymnastics during weekly PE lessons.	Plan CPD for spring and summer term. This will then raise standards through the teaching of high quality PE within the school. Plan a CPD timetable to maximize offer of CDP and modeled lessons. Focus to be on sporting knowledge and pupil outcomes.	CPD £2659 (already included)	Increase children’s tactical awareness and s[porting ability.	CPD with Mr Porter from British Gymnastics.

<p>Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum.</p> <p>Aim to have 15 – 20% of pupils above in each year group.</p> <p>Use of PE Hub planning software to give all staff a basis from which to plan and develop lessons. PE planning software</p> <p>Yoga to be used to support Yr6 pupils pre-SATS.</p>	<p>Support teachers understanding of making attainment and progress judgments across the PE curriculum.</p> <p>Develop teachers understanding of how to support and extend gifted children through skills not age-related expectations.</p> <p>Create an impact report on the range of CPD received each term.</p> <p>Using techniques taught in these lessons to implement a daily relaxation 5 min session across the school linked to the recovery curriculum.</p>	<p>£450</p> <p>Use of cosmic yoga and other free resources.</p>	<p>Attainment and progress will be linked to the priority areas of: developing skillfulness through improved coordination, balance and emerging agility; decision making, in different areas that require tactics. Ensuring learners are aware of the importance of defensive tactics as well as attacking and children becoming increasingly engaged in physical activity.</p> <p>PE Hub planning purchased in September 2023. This is available across the school to ensure confidence amongst those teaching PE.</p> <p>Review of PE Hub to take place at the end of Summer 2 to ensure there has been enough time given to it as well as various activities taught.</p>	
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Key indicator: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports.</p> <p>Engage more KS1 pupils in inter/intra school teams. Complete virtual events where children's scores can be compared to others. Focus on beating personal bests.</p>	<p>Arrange friendly competition - inter/intra school - use the local partnership network. Create a trust-wide competition to be hosted at Holyhead.</p> <p>Plan more competition between year group classes within the PE curriculum. Extend to school sports week following Sports Day.</p> <p>Take part in as many SGO organized events as possible,</p>	<p>Mini-bus costs inc. driver £2000</p>	<p>The academy will enter as many as possible allowing the maximum number of children to be involved.</p> <p>All competitions available to be entered, including those organized by WBA, SGO and Trust.</p>	<p>Continue to work with SGO and local schools to enter and help organize competitions.</p>

All pupils enter an annual sports day and take part in the school sports week representing their class.	entering B and C teams when allowed.			
Additional factor identified by school.				
<p>All year groups continue to swim for two half terms at Wednesbury Leisure Centre. (Years 1 – 6)</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Allocate days and times for all years to swim at Wednesbury Leisure Centre.</p> <p>Use of trainer pool and full size pool.</p> <p>Staff to work alongside STA approved teachers and develop through CPD. To identify staff to take part in STA approved swimming teacher courses.</p> <p>Arrange swimming catch up lessons for the summer term.</p>	<p>Additional swimming sessions agreed. £5176</p> <p>Support Teacher of School Swimming training CPD (5 staff) £275</p>		31%

Enhance our current assessment of swimming attainment and progress in order to easier identify those children who require additional swimming sessions.				
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### Swimming and Water Safety results 2022-2023

	2022-2023
The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	42%
The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year	29%
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	23%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes

## Review of P.E. and Sport Premium spend 2022-2023 reviewed

Action	Resources	Impact
Further engage with a gymnastics coach to deliver 1:1 CPD lessons with teachers, including new staff.	£3330	Teachers' confidence, knowledge and skills of teaching gymnastics increased for those who received CPD. Children's attainment, knowledge, skills and confidence in gymnastics has improved. Raised the profile of high-attainment within sport and further increased opportunities for participation in competitive situations.
Develop further the dissemination of good practice between schools as part of a P.E. network.	£850	Provided opportunities for disseminating good practice within a network of schools to improve knowledge and skills of teachers.
Provide opportunities to take part in competitions	£764	There have been more children taking part in competitions against other schools. Children have grown in confidence and experience.
Enhance additional swimming lessons provided to meet National Curriculum standards.	£7671	More children are able to swim 25m, use a range of strokes and perform a safe self-rescue following the additional swimming lessons. Children more likely to take part in swimming outside of school and lead healthy active lifestyles. Children to be safer around water outside of school.
Refine engagement with Chris Porter and 'Dan Sports For Kids' to deliver a range of extra-	£2560	More children had access to and were engaged in varied, regular extra-curricular sport. Involved the least active children in school by providing targeted extra-curricular places to improve participation levels and promote leading healthy active lifestyles.

curricular sport clubs that children wouldn't normally have access to. Continue to provide free, targeted places at these clubs for children.		<p>Gifted and talented gymnasts identified and further increased their knowledge and skills during a focused club with a Team GB tumbling coach, including being provided the opportunity to take part and excel in competition against other schools.</p> <p>Provided children with healthy male role models, who lead an active lifestyle.</p>
Provide additional CPD, resources and training for staff in Outdoor Learning / Forest school	£1660	<p>Teachers' confidence, knowledge and skills increased and improved their delivery of high-quality lessons.</p> <p>Children's knowledge, skills, engagement and confidence improved following active outdoor forest school sessions.</p> <p>Children have wider opportunities to develop holistically, with an extra focus on physical development and.</p>
Cross-Curricular Orienteering	£945	<p>There have been more children being active throughout the day, including during non-P.E. lessons, leading to more children leading healthy, active lifestyles.</p> <p>Teachers' confidence, knowledge and skills increased and improved their delivery of high-quality lessons in outdoor adventurous activities.</p>