

PE and Sport Premium Report 2023-24

Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres

- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the ['Ofsted schools inspection handbook 2015'](#).

Key barriers 2023-2024

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.
- LOCAL DATA ON HEALTH

Academic Year: 2023-24	£17,780 178 pupils	Date Updated: September 2023 January 2024 July 2024
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Key indicator : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Forest School to be extended. Y3 and Reception to initially complete weekly sessions. To be rolled out to other year groups across the school year.</p> <p>Support and involve the least active children by providing targeted activities, and running or extending school sports. Further links with Sports For Kids to support this, running clubs three times per week. Furthermore, school staff to provide 2x clubs for engagement in inter-school sports.</p> <p>Weekly gymnastics sessions for gifted and talented pupils with CP.</p>	<p>SM and DE to implement forest school sessions.</p> <p>Clubs offered 3x per week via Sports For Kids and 2 x per week by school staff.</p> <p>Invite specific children to after school clubs.</p> <p>Range of clubs focusing on various sports.</p>	<p>£3500</p> <p>After school club costs £2820</p>	<p>Children’s social interaction. Confidence and self-esteem to be developed through the skills of outdoor play. Sessions have been undertaken across the whole school thus facilitating opportunities for our students to develop resilience, teamwork, and problem-solving skills through hands-on outdoor activities. Explored ways to formally recognise and assess the development of students' resilience, teamwork, and problem-solving skills gained through outdoor learning experiences.</p>	<p>After school clubs to continue in the Autumn term and throughout the year.</p>

<p>Introduce a diverse range of sports to encourage more pupils to take up sport and physical activities</p>	<p>Free places at Sports Club to target those at risk of becoming, or remaining, obese in Y2 going into KS2.</p>	<p>MP and MM to support, as well as JC.</p>	<p>After school clubs commenced week beginning 11/09/23. 110 places are available. Targeted children in Yr. 5 and 6 have attended.</p>	<p>Continue use of PE hub and renew September '24.</p>
<p>Continue with Daily Mile each afternoon, to encourage regular exercise and fitness. Positive impact on children's mental health and attainment.</p>	<p>Record how far children can run, to see improvement. How many laps walked, ran etc.</p>	<p>as well as JC.</p>	<p>Spring and summer club offer including a wide range of sports including Rounders, Rugby, Gymnastics, Football, dodge ball and Cricket, Martial arts and Multi sports. Offering on average 180 places for afterschool clubs each week, with all clubs full.</p>	<p>Once complete CPD to be delivered to other staff.</p>
<p>Breakfast club to have a PE/sport focus – including dance, wake up shake up and yoga.</p>	<p>Summer 1 term KS1 Athletics club to be introduced to encourage children to continue with extra-curricular sport the following year.</p>	<p>Sports equipment to resource new sports.</p>	<p>Afternoon breaktime given for being active and sport engagement. Reduction in behaviour issues due to daily exercise and outdoor time and all children being actively encouraged in physical activity and well-being activities.</p>	<p>Once complete CPD to be delivered to other staff.</p>
<p>Implement a young sports leader program for upper key stage 2 children do lead sporting activities for the rest of the school.</p>	<p>Using PE Hub to plan a knowledge based PE curriculum, which focus on one Sport at a time developing the skills required within the sport as well as the knowledge of rules and tactics.</p>	<p>Sports equipment to resource new sports.</p>	<p>Afterschool club used the EYFS and trim trail outdoor space in the summer months as an opportunity offer additional</p>	<p>Once complete CPD to be delivered to other staff.</p>
<p>Dan from Sports For Kids led a CPD session for all staff to support with knowledge of various sports.</p>	<p>Using PE Hub to plan a knowledge based PE curriculum, which focus on one Sport at a time developing the skills required within the sport as well as the knowledge of rules and tactics.</p>	<p>Sports equipment to resource new sports.</p>	<p>Afterschool club used the EYFS and trim trail outdoor space in the summer months as an opportunity offer additional</p>	<p>Once complete CPD to be delivered to other staff.</p>

<p>Level 3 CPD for 6 staff in delivery of PE and sports. This is to be then delivered to other staff in the academy.</p> <p>Training for lunchtime staff to encourage children to participate in healthy lunchtime activities.</p>	<p>Plan CPD for teaching staff to develop their subject knowledge and skill level to teach new sports.</p> <p>PE lead to train a selection of targeted children from years 5 and 6 to lead sporting activities during lunch and break times.</p> <p>Lunchtime staff to complete training. LC to monitor.</p>	<p>£2659</p> <p>£100</p>	<p>active activities. The arrange daily books for wrap around provision had increase over the academic year resulting in the need to employ an additional member of staff to cater for the additional demand.</p> <p>Believe to achieve have commence in the summer term, specific sports leader training for all lunchtime staff. Started the play leaders CPD for years 5 and 6 academic year 2024-25.</p> <p>Sports equipment purchased previously ensuring all PE activities can be taught. Music equipment purchased for lunchtime for both key stage 1 and 2 to engage in dance. Impact seen in the amount of children joining in with these lunchtime activities.</p>	
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Key indicator: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Resources require enabling all children to participate in our 2023-24 PE curriculum and extra-curricular activities.</p> <p>Support parents to equip their children with the correct PE clothing for them to fully participate. Support parents financially if required this year.</p> <p>Continue to raise profile through quick wins, such as Certificates in assembly</p>	<p>Promote the correct PE kit (Winter and summer) to parents through the Website and newsletters. Order a stock of Jogging bottoms, tops and pumps to support struggling families.</p> <p>Update certificates to reflect PE and inter-school sport achievements.</p>	<p>PE Kit and sportswear previously bought and held in safeguarding office.</p> <p>Certificates and rewards</p>	<p>PE kit bought and arrived previously, ensuring all children can take part in PE.</p> <p>Swimming kits purchased resulting all children across the school being able to participate in swimming lessons.</p> <p>Certificates and rewards have been handed out during assemblies keeping PE high in</p>	<p>Continue to keep a supply of PE kit in school.</p> <p>Keep the profile of PE and sport high across the school by continuing use of certificates and Facebook.</p>

Further to this add in use of Facebook and Website to raise focus of achievement in school.		£150	the agenda. Work with NS and office staff to promote opportunities and success on Facebook.	
Continue to work towards School Games Mark – targeting a Gold Mark.	PE lead to audit current provision and create and implement an action plan to sustain and achieve the award.	AfPE membership £150		
Work for AfPE accreditation.			Local award given by SGO.	

Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Funding included in indicator 1.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD offer required across this academic year due to new planning mapped out linked to knowledge and individual sports. Level 3 qualification for CPD.	Plan CPD for spring and summer term. This will then raise standards through the teaching of high quality PE within the school. Plan a CPD timetable to maximize	CPD £2659 (already included)	Increase children’s tactical awareness and sporting ability.	CPD with Mr Porter from British Gymnastics.

<p>CPD available with CP from British Gymnastics during weekly PE lessons.</p>	<p>offer of CDP and modeled lessons. Focus to be on sporting knowledge and pupil outcomes.</p>			
<p>Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum.</p>	<p>Support teachers understanding of making attainment and progress judgments across the PE curriculum.</p>			
<p>Aim to have 15 – 20% of pupils above in each year group.</p>	<p>Develop teachers understanding of how to support and extend gifted children through skills not age-related expectations.</p>			
	<p>Create an impact report on the range of CPD received each term.</p>			
<p>Use of PE Hub planning software to give all staff a basis from which to plan and develop lessons. PE planning software</p>		<p>£450</p>		
<p>Yoga to be used to support Yr6 pupils pre-SATS.</p>	<p>Using techniques taught in these lessons to implement a daily</p>	<p>Use of cosmic yoga and other</p>	<p>Attainment and progress will be linked to the priority areas of: developing skillfulness through improved coordination, balance and emerging agility; decision making, in different areas that require tactics. Ensuring learners are aware of the importance of defensive tactics as well as attacking and children becoming increasingly engaged in physical activity.</p> <p>PE Hub planning purchased in September 2023. This is available across the school to ensure confidence amongst those teaching PE. Offered a wider range of sports this academic year.</p>	

	relaxation 5 min session across the school linked to the recovery curriculum.	free resources.	Review undertaken PE Hub to take place at the end of Summer 2 to ensure there has been enough time given to it as well as various activities taught.	.
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Key indicator: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports.	Arrange friendly competition - inter/intra school - use the local partnership network. Create a trust-wide competition to be hosted at Holyhead.	Mini-bus costs inc. driver £2000	The academy will enter as many as possible allowing the maximum number of children to be involved.	Continue to work with SGO and local schools to enter and help organize competitions.
Engage more KS1 pupils in inter/intra school teams. Complete virtual events where children's scores can be	Plan more competition between year group classes within the PE curriculum. Extend to school sports week following Sports Day.		All competitions available to be entered, including those organized by WBA, SGO and Trust.	

<p>compared to others. Focus on beating personal bests.</p> <p>All pupils enter an annual sports day and take part in the school sports week representing their class.</p>	<p>Take part in as many SGO organized events as possible, entering B and C teams when allowed.</p>		<p>Transport funded to the outdoor adventure trips to Bratton Park and Kingswood so that all children have the option to engage in these outdoor adventurous activities.</p>	
<p>Additional factor identified by school.</p>				
<p>All year groups continue to swim for two half terms at Wednesbury Leisure Centre. (Years 1 – 6)</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p>	<p>Allocate days and times for all years to swim at Wednesbury Leisure Centre.</p> <p>Use of trainer pool and full size pool.</p> <p>Staff to work alongside STA approved teachers and develop through CPD. To identify staff to take part in STA approved swimming teacher courses.</p>	<p>Additional swimming sessions agreed. £5176</p> <p>Support Teacher of School Swimming training CPD (5 staff) £275</p>	<p>Years 2 – 6 have completed 12 weeks + this academic year with all year groups making progress from their starting points. Our non-swimmers or reluctant swimmer across the school all of which are now able to safely and confidently engage in swimming sessions. Children with SEND have also attended the sessions with additional staff deployed in the water to support their progress.</p>	<p>31%</p>

<p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p> <p>Enhance our current assessment of swimming attainment and progress in order to easier identify those children who require additional swimming sessions.</p>	<p>Arrange swimming catch up lessons for the summer term.</p>			
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Swimming and Water Safety results 2023-2024

	2023-2024
<p>The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year</p>	<p>64%</p>
<p>The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year</p>	<p>64%</p>
<p>The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year</p>	<p>61%</p>
<p>Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?</p>	<p>Yes</p>

Swimming and Water Safety results 2022-2023

	2022-2023
The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	42%
The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year	29%
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	23%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes