

PE and Sport Premium Report 2024-25

Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres

- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the ['Ofsted schools inspection handbook 2015'](#).

Key barriers 2024-2025

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.
- LOCAL DATA ON HEALTH
 - Our yearly funding stands at £18,040, with current spending as follows: £1,700 on swimming, £640 on PE Hub, £4,600 for Chris Porter, and £1,000 for play leaders. This leaves us with around £10,000 still to allocate.

25Academic Year: 2024-3	£18,040 178 pupils	Date Updated: October 2024
--------------------------------	---	-----------------------------------



Key indicator : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				92.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Forest School: Year 1 and Reception to have weekly sessions. Rolled out to further year groups throughout the year.</p> <p>SM to complete Forest School Lead qualification.</p> <p>To be rolled out to other year groups across the school year.</p> <p>Support and involve the least active children by providing targeted activities, and running school sports. Further links with Sports For Kids to support this, running clubs three times per week.</p> <p>Furthermore, school staff to provide clubs for engagement in inter-school sports.</p>	<p>SM and DE to implement forest school sessions.</p> <p>Clubs offered 3x per week via Sports For Kids and 2 x per week by school staff.</p> <p>Invite specific children to after school clubs.</p>	<p>£1500</p> <p>Staffing after school club £2820</p>	<p>Children’s social interaction. Confidence and self-esteem to be developed through the skills of outdoor play.</p> <p>After school clubs commenced September 2024. 110 places are available. Targeted children in Yr. 5 and 6 have attended.</p>	<p>After school clubs to continue in the Autumn term and throughout the year.</p>

Weekly gymnastics sessions for gifted and talented pupils with CP.	Range of clubs focusing on various sports.	£4600 Chris Porter – GB gymnastics coach.		Continue use of PE hub, renewed September 2024
Continue a diverse range of sports to encourage more pupils to take up sport and physical activities	Free places at Sports Club to target those at risk of becoming, or remaining, obese in Y2 going into KS2.	Sports Equipment to be purchased for PE and extracurricular clubs. £4500	Sports equipment purchased previously ensuring all PE activities can be taught.	
Continue with structured afternoon break each afternoon, to encourage regular exercise and fitness. Positive impact on children's mental health and attainment.	Pupil Voice indicated positive impact of afternoon breaks with both focus on afternoon tasks and feeling healthy.	RF and JC to support. Sports equipment to resource new sports.	Further equipment to be ordered as required.	
	KS1 clubs to run throughout the year. Summer clubs for KS1 to encourage continuation in KS2			
PE Hub to be used to support planning and quality first teaching of PE.	Using PE Hub to plan a knowledge based PE curriculum, which focus on one Sport at a time	£640 FOR RENEWAL OF PE HUB		Once complete CPD to be delivered to other staff.

<p>Training for lunchtime staff to encourage children to participate in healthy lunchtime activities.</p>	<p>developing the skills required within the sport as well as the knowledge of rules and tactics. PE curriculum to build on previous year's knowledge.</p> <p>Plan CPD for teaching staff to develop their subject knowledge and skill level to teach new sports.</p> <p>PE lead to train a selection of targeted children from years 5 and 6 to lead sporting activities during lunch and break times.</p> <p>Lunchtime staff to complete training. N b1</p>	<p>£1000</p>		
<p>Continuation of swimming at Wednesbury Leisure Centre –</p>	<p>Monitor impact of swimming – to be extended</p>			

includes 3x STA staff, trainer and main pool.	across further year groups. Autumn 1 and 2 Years 5 and 6.	£1700 – not all costed from Sports Premium.		
Key indicator: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Resources require enabling all children to participate in our 2024-25 PE curriculum and extra-curricular activities.	Promote the correct PE kit (Winter and summer) to parents through the Website and newsletters. Order a stock of Jogging bottoms, tops and pumps to support struggling families.	PE Kit and sportswear previously bought and held in PE store. PE kit to be restocked as required. £500	All children to take part in PE.	Continue to keep a supply of PE kit in school.
Continue to raise profile through quick wins, such as Certificates in assembly Further to this, add in use of Facebook and Website to raise focus of achievement in school.	Update certificates to reflect PE and inter-school sport achievements.	Certificates and rewards £150	Certificates and rewards have been handed out during assemblies keeping PE high on the agenda. Work with NS and office staff to promote opportunities and success on Facebook.	Keep the profile of PE and sport high across the school by continuing use of certificates and Facebook.
Continue to work towards School Games Mark – targeting a Gold Mark. Join the Wood Green Sports partnership to access inter-school sport and CPD. Work for AfPE accreditation.	Join Sports Partnership PE lead to audit current provision and create and implement an action plan to sustain and achieve the award.	£750 AfPE membership £150	Local award given by SGO.	

--	--	--	--	--

Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Funding included in indicator 1.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD to be supported by Wood Green partnership. CPD available with CP from British Gymnastics during weekly PE lessons.	Plan CPD for spring and summer term. This will then raise standards through the teaching of high quality PE within the school. Plan a CPD timetable to maximize offer of CDP and modeled lessons. Focus to be on sporting knowledge and pupil outcomes.	CPD £750 (already included)	Increase children's tactical awareness and sporting ability. Increase flexibility and agility.	CPD with Mr Porter from British Gymnastics.

<p>Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum.</p> <p>Aim to have 15 – 20% of pupils above in each year group.</p> <p>Use of PE Hub planning software to give all staff a basis from which to plan and develop lessons. PE planning software</p>	<p>Support teachers understanding of making attainment and progress judgments across the PE curriculum.</p> <p>Develop teachers understanding of how to support and extend gifted children through skills not age-related expectations.</p> <p>Create an impact report on the range of CPD received each term.</p>	<p>£640 – already costed,</p>	<p>Attainment and progress will be linked to the priority areas of: developing skillfulness through improved coordination, balance and emerging agility; decision making, in different areas that require tactics. Ensuring learners are aware of the importance of defensive tactics as well as attacking and children becoming increasingly engaged in physical activity.</p> <p>PE Hub planning purchased in September 2024. This is available across the school to ensure confidence amongst those teaching PE.</p>	<p>.</p>
--	--	-------------------------------	---	----------

Key indicator: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports.</p> <p>Engage more KS1 pupils in inter/intra school teams. Complete virtual events where children's scores can be compared to others. Focus on beating personal bests.</p> <p>All pupils enter an annual sports day and take part in the school sports week representing their class.</p>	<p>Arrange friendly competition - inter/intra school - use the local partnership network. Create a trust-wide competition to be hosted at Holyhead – Summer 2.</p> <p>Plan more competition between year group classes within the PE curriculum. Extend to school sports week following Sports Day.</p> <p>Take part in as many SGO organized events as possible, entering B and C teams when allowed.</p>	<p>Mini-bus costs inc. driver £2000 Not from Sports Premium.</p>	<p>The academy will enter as many as possible allowing the maximum number of children to be involved.</p> <p>All competitions available to be entered, including those organized by WBA, SGO and Trust.</p>	<p>Continue to work with SGO and local schools to enter and help organize competitions.</p>

Additional factor identified by school.				
<p>All year groups continue to swim for two half terms at Wednesbury Leisure Centre. (Years 1 – 6)</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Allocate days and times for all years to swim at Wednesbury Leisure Centre.</p> <p>Use of trainer pool and full size pool.</p> <p>Arrange swimming catch up lessons for the summer term.</p>	<p>Additional swimming sessions agreed.</p> <p>£1700 – already costed</p>		

Enhance our current assessment of swimming attainment and progress in order to easier identify those children who require additional swimming sessions.				
---	--	--	--	--

Swimming and Water Safety results 2023-2024

	2023-2024
The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	64%
The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year	64%
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	61%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes