

PE and Sport Premium Report 2024-25

Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres

- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the ['Ofsted schools inspection handbook 2015'](#).

Key barriers 2024-2025

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.
- LOCAL DATA ON HEALTH

Online submission

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : MdCvVJXCox
Submission Status : SUBMITTED

2025-07-23, 06:18 PM

UKPRN 10064780

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?	Yes
How much has your school spent on CPD external training courses?	740
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	0
How much has your school spent on CPD internal learning and development?	0
How much has your school spent on CPD inter-school development sessions?	0
How much has your school spent on CPD online training / resource development?	0
How much has your school spent on CPD external coaches supporting confidence and competence?	2600
External training courses	740
Upskilling staff to deliver swimming lessons	0
Internal learning and development	0
Inter-school development sessions	0
Online training / resource development	0
External coaches supporting confidence and competence	2600

Total school spending on CPD	3340
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	2820
How much has your school spent on internal sports competitions?	0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	1700
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	4449
How much has your school spent on internal membership fees?	1200
How much has your school spent on internal use of educational platforms and resources?	640
School based extra-curricular opportunities	2820
Internal sports competitions	0
Top-up swimming lessons or broadening aquatic opportunities for pupils	1700
Active travel	0
Equipment and resources	4449
Membership fees	1200
Use of educational platforms and resources	640
Total school spending on internal activities	10809
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	1450
How much has your school spent on external - other inter-school sports competitions?	111
How much has your school spent on external coaching staff?	2000
Activities organised by School Games organiser network	1450
Other inter-school sports competitions	111
External Coaching staff	2000
Total school spending on external activities	3561
Total CPD category spend	3340
Total internal category spend	10809
Total external category spend	3561
Total spent of PE and sports premium	17710
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Academic Year: 2024-25 Reference number zpw3ylg2hs MdCvVJXCox IS9-JBoJUp hTI06y1YCb D4momOoPBa nbPpuBZttY	£17,710 178 pupils	Date Updated: July 2025
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Key indicator : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				73.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Forest School: Year 1 and Reception to have weekly sessions. Rolled out to further year groups throughout the year.</p> <p>SM to complete Forest School Lead qualification.</p> <p>To be rolled out to other year groups across the school year.</p> <p>Support and involve the least active children by providing targeted activities, and running school sports. Further links with Sports For Kids to support this, running clubs three times per week.</p>	<p>SM and DE to implement forest school sessions.</p> <p>Clubs offered 3x per week via Sports For Kids and 2 x per week by school staff.</p> <p>Invite specific children to after school clubs.</p>	<p>£1500 Not all from sport premium. Majority from capital expenditure.</p> <p>Staffing after school club £2820</p>	<p>Children’s social interaction. Confidence and self-esteem to be developed through the skills of outdoor play. Developed to include Year 6 in Summer 2 – focused on development of transition to Year 7.</p> <p>After school clubs commenced September 2024. 110 places are available. Targeted children in Yr. 5 and 6 have attended.</p>	<p>After school clubs continued throughout the entire school year. Increase in percentage of pupil premium engaged in regular, free extra-curricular clubs – both during lunchtime and after school.</p> <p>There was also an increase in the percentage of KS2 girls taking part in after-school clubs.</p> <p>Increase in the number of SEND pupils engaged in regular extra-</p>

Cricket club led by Wednesbury Cricket club – focus on pathway for children who have shown an interest and ability with cricket.	Range of clubs focusing on various sports. To continue in 2025 – 26.	Within funding for extra-curricular clubs.	Increase in the number of children engaged in cricket. Two girls are now part of the West Bromwich Dartmouth cricket pathway. Four children now regularly attend cricket sessions at Wednesbury cricket and tennis club.	curricular sport. Continue to develop links with local cricket clubs and engage with their development pathways.
Furthermore, school staff to provide clubs for engagement in inter-school sports.	Free places at Sports Club to target those at risk of becoming, or remaining, inactive in Y2 going into KS2.			
Weekly gymnastics sessions for gifted and talented pupils with CP.		£4600 Chris Porter – GB gymnastics coach - £2000 on CPD and £2600 on employment of external coach.	Increased participation in gymnastics across KS2. After school club for talented gymnasts has continued to develop – entering competition across all year groups for gymnastics. Various year groups and individuals medaled.	CPD for gymnastics teaching is continuing to develop. Teachers are more confident to lead their own gymnastics sessions and use of wall bars.
Continue a diverse range of sports to encourage more pupils to take up sport and physical activities	Pupil Voice indicated positive impact of extra-curricular clubs, lunchtime activities and afternoon	Sports Equipment to be purchased for PE and extracurricular clubs. £4500. Not all spending	New sports such as lacrosse and spikeball have been introduced to encourage equality across genders and ability.	Continue to look at how new sports can be introduced that engage a range of pupils – especially girls and those

Continue with structured afternoon break each afternoon, to encourage regular exercise and fitness. Positive impact on children's mental health and attainment.	<p>sessions with focus on active tasks and feeling healthy.</p> <p>KS1 clubs to run throughout the year. Summer clubs for KS1 to encourage continuation in KS2</p>	<p>from sport premium as also from capital expenditure.</p> <p>RF and JC/LC to support.</p> <p>Sports equipment to resource new sports.</p>	<p>Sports equipment purchased previously ensuring all PE activities can be taught.</p> <p>Equipment ordered as required.</p>	<p>previously inactive. Tchoukball is a possibility for 2025/26. Introduction of extended extra-curricular sessions to 5:30pm and events, such as Glow Sports have been successful in engaging a range of students, whilst allowing pupils time to develop skills.</p> <p>Continue to use equipment in following years.</p>
PE Hub to be used to support planning and quality first teaching of PE.	<p>Using PE Hub to plan a knowledge based PE curriculum, which focus on one Sport at a time developing the skills required within the sport as well as the knowledge of rules and tactics.</p> <p>PE curriculum to build on previous year's knowledge.</p>	<p>£640 FOR RENEWAL OF PE HUB – for current academic year.</p>	<p>Children engaged in PE and sport lessons. Increase in the number of children taking part in extra-curricular sessions. Increase in the number of children representing the academy in inter-school sport.</p> <p>Increase in the number of sports the academy has competed in – both through SGO and inter-school.</p>	<p>Continue use of PE hub, renewed September 2024</p> <p>Academy awarded Silver Sportsmark award.</p> <p>Continue to develop through Wellness check and Your School Games to target gold award.</p>

Training for lunchtime staff to encourage children to participate in healthy lunchtime activities.	Lunchtime staff to complete training.	No cost	Lunchtime clubs have been developed to encourage children to take part in active play.	Train a selection of targeted children from years 5 and 6 to lead sporting activities during lunchtimes. Engage new lunchtime staff and extra-curricular leaders to continue development of active play.
Continuation of swimming at Wednesbury Leisure Centre – includes 3x STA staff, trainer and main pool.	Monitor impact of swimming – to be extended across further year groups. Autumn 1 and 2 Years 5 and 6. Top-up swimming for Year 6 in Summer 2.	£1700 – not all costed from Sports Premium.	70% of Year 6 children able to swim 25m. 67% of Year 6 children able to swim a variety of strokes. 70% able to perform safe self-rescue. Further 24% able to swim 10 metres using either front crawl or backstroke.	Continue links with Wednesbury leisure centre to promote swimming. Continue to advertise and promote free swimming sessions across Sandwell during termly holidays – whilst available. Use swimming led by STA staff as CPD for teacher to be able to lead their own swimming sessions.

Key indicator: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resources require enabling all children to participate in our 2024-25 PE curriculum and extra-curricular activities.	Promote the correct PE kit (Winter and summer) to parents through the Website and newsletters. Order a stock of Jogging bottoms, tops and pumps to support struggling families.	PE Kit and sportswear previously bought and held in PE store. PE kit to be restocked as required. £500 – not from Sport Premium budget.	All children to take part in PE.	Continue to keep a supply of PE kit in school.
Continue to raise profile through quick wins, such as Certificates in assembly. Develop parental links through assemblies and newsletters. Further to this, add in use of	Update certificates to reflect PE and inter-school sport achievements.	Certificates and rewards £150	Certificates and rewards have been handed out during assemblies keeping PE high on the agenda. Work with NS and office staff	Keep the profile of PE and sport high across the school by continuing use of certificates, newsletters and Facebook. Develop PE noticeboard to

Facebook and Website to raise focus of achievement in school.			to promote opportunities and success on Facebook.	promote upcoming events and school teams.
Continue to work towards School Games Mark – targeting a Silver Mark. Join the Wood Green Sports partnership to access inter-school sport and CPD.	Join Sports Partnership PE lead to audit current provision and create and implement an action plan to sustain and achieve the award.	£750	First year of Wood Green Sports partnership. Took part in various competitions and events. Including celebration events for Year 6 and Eid. Events the Academy took part in: Sporthall Athletics – Year 5 and 6 Year 3/4 football x 2 teams. Year 5/6 football x 2 teams. Year 3/4 football for girls. Year 5/6 football for girls. Eid Celebration event. Year 6 celebration event. Year 5/6 cricket. Year 3/4 dodgeball. Year 5/6 dodgeball. Year 1/2 multi-skills. Year 1/2 multi-skills PHE Wednesbury. KS1 and KS2 gymnastics.	47% of Year 6 children have represented the academy in a competitive event. 27% of Year 5 children. 66% of Year 4 children. 20% of Year 3 children. 25% of Year 2 children. Continue to grow PE and inter-school sport and competitive aspects of it.
Work for AfPE accreditation.		AfPE membership £150		
Use of cross-curricular orienteering. Develop pupils understanding of orienteering and teamwork.	Used cross-curricular aspects of the membership to support active revision sessions for Year 6 pupils for Mathematics and grammar.	£300 membership.	JC took part in tennis CPD led by the LTA. JC took part in cricket CPD led by	

			Staffordshire cricket club.	
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Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6.8%
				Funding included in indicator 1.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD to be supported by Wood Green partnership. CPD available with CP from British Gymnastics during weekly PE lessons.	Plan CPD for spring and summer term. This will then raise standards through the teaching of high-quality PE within the school. Plan a CPD timetable to maximize the offer of CDP and modeled lessons. Focus to be on sporting knowledge and pupil outcomes.	CPD £750 (already included)	Increase children's tactical awareness and sporting ability. Increase flexibility and agility. CPD sessions led by LTA for tennis and Staffordshire cricket club – JC attended.	CPD with Mr Porter from British Gymnastics. Continuation of Wood Green partnership – plan for inter school CPD to be developed during termly meetings. Create an impact report on CPD delivered and its impact.

<p>Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum.</p> <p>Aim to have 15 – 20% of pupils above in each year group.</p> <p>Use of PE Hub planning software to give all staff a basis from which to plan and develop lessons. PE planning software</p>	<p>Support teachers understanding of making attainment and progress judgments across the PE curriculum.</p> <p>Develop teachers understanding of how to support and extend gifted children through skills not age-related expectations.</p>	<p>£640 – already costed,</p>	<p>Attainment and progress will be linked to the priority areas of: developing skillfulness through improved coordination, balance and emerging agility; decision making, in different areas that require tactics. Ensuring learners are aware of the importance of defensive tactics as well as attacking and children becoming increasingly engaged in physical activity.</p> <p>PE Hub planning purchased in September 2024. This is available across the school to ensure confidence amongst those teaching PE.</p>	<p>Use of attainment tracker on PE Hub to be trialed.</p> <p>Continue to use PE Hub and its new website to support PE planning and understanding of levels of attainment.</p>
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Key indicator: Increased participation in competitive sport				Percentage of total allocation: 11.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports.	<p>Arrange friendly competition - inter/intra school - use the local partnership network.</p> <p>Create a trust-wide competition to be hosted at Holyhead – Summer 2 – this was agreed but did not occur due to events outside of our control.</p>	Mini-bus costs inc. driver £2000	<p>The academy will enter as many as possible allowing the maximum number of children to be involved.</p> <p>See above for events entered.</p> <p>All competitions available to be entered, including those organized by WBA, SGO and Trust.</p> <p>Increased percentage of overall pupils representing the academy.</p>	<p>Continue to work with SGO and local schools to enter and help organize competitions.</p> <p>Silver Sportsmark award achieved – use feedback and wellness check to achieve gold award.</p> <p>Continue to develop Sports week to encourage</p>
Engage more KS1 pupils in inter/intra school teams. Complete virtual events where children's scores can be	Plan more competition between year group classes within the PE			

<p>compared to others. Focus on beating personal bests.</p> <p>All pupils enter an annual sports day and take part in the school sports week representing their class.</p>	<p>curriculum. Extend to school sports week following Sports Day.</p> <p>Take part in as many SGO organized events as possible, entering B and C teams when allowed.</p>		<p>As well as girls, pupil premium and SEND.</p> <p>B teams were only allowed in Year 3/4 football, however, as we entered a range of competition, we were able to include a higher range of children.</p> <p>Sports day was extended to ensure pupils were able to participate in a wider variety of events. 7 in KS1 and 9 in KS2.</p>	<p>competition between Year groups.</p> <p>Use the PE curriculum to enable competition between Year groups, especially Upper Key Stage Two.</p>
Additional factor identified by school.				
<p>All year groups continue to swim for two half terms at Wednesbury Leisure Centre. (Years 1 – 6)</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p>	<p>Allocate days and times for all years to swim at Wednesbury Leisure Centre.</p> <p>Use of trainer pool and full-size pool.</p>	<p>Additional swimming sessions agreed. £1700 – already costed</p>	<p>Impact on swimming saw a percentage increase of Year 6 children able to swim 25 metres; those using a range of strokes and those able to perform safe self-rescue.</p>	<p>Continue to develop and monitor swimming across all Year groups.</p>

<p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p> <p>Enhance our current assessment of swimming attainment and progress in order to easier identify those children who require additional swimming sessions.</p>	<p>Swimming catch-up sessions were organized for Summer 2.</p>		<p>93% of Year 6 children able to swim at least 10 metres, whilst 70% swim 25 metres +.</p> <p>Pupils in top groups. Ten out of thirty children were swimming longer distances and able to use all recognized strokes – including butterfly. They were also taking part in junior rescue activities.</p>	
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Total school spending on CPD	£3340
Total spent on internal category:	£10,809
School based Extra-curricular:	£2820
Top-up swimming lessons:	£1700
Equipment and resources (including expenditure on equipment to facilitate PE and extra-curricular sessions, repairs to MUGA and trim trail and development of forest school – mainly from Capital expenditure):	£4449
Membership fees (WGA SSP membership, AfPE and cross-curricular orienteering).	£1200
Use of educational platforms – PE Hub	£640
Total spend for external category:	£3561

Activities organised by SGO:	£2000
Other inter-school sports competitions (Oak Park football, PHE Wednesbury):	£1450
External Coaching – gymnastics coaching – both lesson (CPD) and extra-curricular high-level coaching:	£111
	£2000

Swimming and Water Safety results 2024-2025

	2024-2025
The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	70%
The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year	66.6%
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	70%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes