

PE and Sport Premium Report 2025-26

Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

The 5 key areas of improvement:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres

- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the ['Ofsted schools inspection handbook 2015'](#).

Key barriers 2025-2026

- Poverty reducing children's participation in extracurricular activities and competitive opportunities.
- Low home aspirations.
- Improving outcomes due to lack of participation outside of school.
- LOCAL DATA ON HEALTH
 - Our yearly funding stands at £17,800, with current spending as follows: CPD sessions (including gymnastics): £2740, £450 was spent on CPD upskilling the swimming of teaching for those staff who take groups in the pool, £3200 on extra-curricular opportunities, £3349 on equipment and resources, £1440 on membership and subscriptions – including PE Hub, AfPE AND JOINING THE Wood Green membership hub, where our current SGO is based. A further £1549 was spent on SGO organised activities, £750 on other school activities, including attending celebration events at WBA Dome and at other schools. Finally, £3822 was a contribution to external coaching staff and £500 was spent on top-up swimming, enabling the school access to a further swimming instructor and further pool access.

Academic Year: 2025-26	£17,800	Date Updated: August 2026
Reference: BcewC0TewB	178 pupils	



Key indicator : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				87%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forest School: Year 1 and Reception to have weekly sessions. Rolled out to further year groups throughout the year. To be rolled out to other year groups across the school year. Support and involve the least active children by providing targeted activities, and running school sports. Further links with Sports For Kids to support this, running clubs three times per week.	SM to implement forest school sessions. Clubs offered 3x per week via Sports For Kids. Invite specific children to after school clubs. Range of clubs focusing on various sports. To continue in 2026 – 27.	Capital expenditure was used to support Forest School this year. Staffing after school club £3200 Within funding for extra-curricular clubs.	Children’s social interaction. Confidence and self-esteem to be developed through the skills of outdoor play. Developed to include Year 6 in Summer 2 – focused on development of transition to Year 7. After school clubs commenced September 2025. 110 places are available. Targeted children across KS2 have mostly attended.	There has been an increase in both PP and girls attending extra-curricular clubs after school. See details for Spring 2 below. Increase in the number of SEND pupils engaged in regular extra-curricular sport. Need to look further at development pathways. After school clubs to be run by both Sports4Kids and school staff during 26-27.

Weekly gymnastics sessions for gifted and talented pupils with CP.	Ensure between 16 – 20 children attend gymnastics club.		Increased participation in gymnastics across KS2. After school club for talented gymnasts has continued to develop – entering competition across all year groups for gymnastics. Various year groups and individuals medaled.	CP club has between 16 and 20 children on roll for each half-term. Links with both cheerleading academy and Walsall Gymnastics club established.
Continue a diverse range of sports to encourage more pupils to take up sport and physical activities	Free places at Sports Club to target those at risk of becoming, or remaining, inactive in Y2 going into KS2.	From Sports Premium: £2740 on CPD. £3822 contribution towards external coaching staff used by school.	A range of sports were trialed during after-school clubs.	CPD for gymnastics teaching is continuing to develop – with a focus on balance.
	Pupil Voice indicated positive impact of extra-curricular clubs and lunchtime.	£3349 available for equipment and resources across both PE sessions and extra-curricular	Equipment ordered as required.	Continue to look at how new sports can be introduced that engage a range of pupils – especially girls and those previously inactive.
PE Hub to be used to support planning and quality first teaching of PE.			Children engaged in PE and sport lessons. Increase in the number of children taking part in extra-curricular sessions. Increase in	Continue use of PE hub, renewed September 2025
Membership of Wood Green Hub to	Using PE Hub to plan a	£1440 for memberships		

access further activities for pupils as SGO calendar is reduced.	knowledge based PE curriculum, which focus on one Sport at a time developing the skills required within the sport as well as the knowledge of rules and tactics. PE curriculum to build on previous year's knowledge.	and subscriptions of various organisations.	the number of children representing the academy in inter-school sport. Lunchtime clubs have been developed to encourage children to take part in active play.	Train a selection of targeted children from years 5 and 6 to lead sporting activities during lunchtimes. Engage new lunchtime staff and extra-curricular leaders to continue development of active play.
Children to participate in healthy lunchtime activities.	Lunchtime staff to complete training.	Cost of coaches who come in at lunchtime included in extra-curricular costs.		29 th September 2026 – playleader training.
Continuation of swimming at Wednesbury Leisure Centre – includes 3x STA staff, trainer and main pool.	Target for 80% of Year 6 to be able to swim 25 metres. Continue to monitor results in Year 4, 5 and 6 to ensure progression in swimming.	£450 used for upskilling HPA staff, who enter the pool for those children who need support. £500 from sports premium for top-up swimming enabling extra sessions and staff,	85% of Year 6 children able to swim 25m. 70% of Year 6 children able to swim a variety of strokes. 77% able to perform safe self-rescue. Remaining children were able to swim at least 10 metres using front crawl.	Continue links with Wednesbury leisure centre to promote swimming. Continue to advertise and promote free swimming sessions across Sandwell during termly holidays – whilst available.

				Continue to develop CPD for swimming.
Key indicator: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor the % of children taking part in each PE session.	Ensure children take part in PE sessions. Spare PE kit to be available for each class. Letter home available as a reminder for pupils to have PE kit on correct day. Spare swimming kit and towels.	SGO organized activities: £1549.	% of children taking part in PE has increased. Certificates and rewards have been handed out during assemblies keeping PE high on the agenda.	Communicate with parents on Class Dojo to ensure PE kits in school.
Continue to raise profile through achievement assemblies and Facebook.	Certificates for assemblies.		Second year of Wood Green Sports partnership. Took part in various competitions and events. Including celebration events for Eid and Black History month.	Continue with Sports partnership, especially as the SGO funding is changing.

			Events the Academy took part in: Sporthall Athletics – Year 5 and 6 Year 3/4 football x 2 teams. Year 5/6 football x 2 teams. Year 3/4 football for girls. Year 5/6 football for girls. Year 6 football - boys Year 6 football - girls Year 3/4 basketball. Eid Celebration event. Black History celebration. Year 6 celebration event. Year 5/6 cricket. Year 3/4 dodgeball. Year 5 dodgeball. Year 1/2 multi-skills. Year 1/2 multi-skills PHE Wednesbury. KS1 and KS2 gymnastics.	56% of Year 6 children have represented the academy in a competitive event. 27.5% of Year 5 children. 50% of Year 4 children. 20% of Year 3 children. 25% of Year 2 children.
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Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 0% Already Costed.
	Funding included in indicator 1.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD to be supported by Wood Green partnership. CPD available with CP from British Gymnastics during weekly PE lessons. Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum. Aim to have 15 – 20% of pupils above in each year group.	Tennis, gymnastics and pupil leadership CPD has been available. Support teachers understanding of making attainment and progress judgments across the PE curriculum. Develop teachers understanding of how to support and extend gifted children through skills not age-related expectations.	CPD £2740 – already included. £640 – already costed,	Increase children's tactical awareness and sporting ability. Increase flexibility and agility. Attainment and progress will be linked to the priority areas of: developing skillfulness through improved coordination, balance and emerging agility; decision making, in different areas that require tactics. Ensuring learners are aware of the importance of defensive tactics as well as attacking and children becoming increasingly engaged in physical activity. PE Hub planning purchased in September 2054. This is available	CPD with Mr Porter from British Gymnastics. Continuation of Wood Green partnership. PE hub has an attainment proforma. Tried by Year 6. CPD for 2026 – 27 Sept 7th PE meeting Sept 17th T1 Rugby and Dance Sept 29th Playleader Training. November 12th Gymnastics Feb 25th Fundamentals and SEND

Use of PE Hub planning software to give all staff a basis from which to plan and develop lessons. PE planning software			across the school to ensure confidence amongst those teaching PE.	Continue to use PE Hub and its new website to support PE planning and understanding of levels of attainment.
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Key indicator: Increased participation in competitive sport				Percentage of total allocation: 4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To introduce additional competitive sports.	Create a trust-wide competition to be hosted at Holyhead – Summer 2 – this was agreed but did not occur due to events outside of our control.	Transport for SGO events costed above. Non SGO events: £750 for entry costs and transports.	The academy will enter as many as possible allowing the maximum number of children to be involved. See above for events entered.	Continue to work with SGO and local schools to enter and help organize competitions.
All pupils enter an annual sports day and take part in the school sports week representing their class.	Take part in as many SGO organized events as possible, entering B teams when allowed.		All competitions available to be entered, including those organized by WBA, SGO and Trust. Increased percentage of overall pupils representing the academy. As well as girls, pupil premium and SEND. B teams were available for Year 5/6 football but other events were limited. Sports day was extended to ensure pupils were able to participate in a wider variety of events.	School Sports week included competitions between Year groups, with all children taking part. Continue to develop Sports week to encourage competition between Year groups. Develop PE curriculum to follow the SGO calendar. Ensure PE is organized so children are completing similar events across the key stage groups.

Total Sport Premium Allocation	£17,800
Total school spending on CPD including gymnastics	£2740
Total Spent on extra-curricular opportunities – including after school, lunchtimes, coaches and equipment.	£3200
Equipment and Resources for both PE lessons and to be used in extra-curricular sessions. This includes expenditure for children to be active during lunchtime clubs.	£3349
Membership and subscriptions – this includes membership to the PE Hub, the Wood Green hub and AftPE.	£1440
Taking part in SGO Organised activities – including membership to football league, transport etc.	£1549
External Coaching Staff – Chris Porter British gymnastics coach, Sport 4 Kids coaches.	£3822
Taking part in events and activities not organised by SGO – including events organised through Wednesbury hub, other schools and WBA,	£750
Swimming – upskilling HPA swimming teaching and top-up sessions.	£950

Swimming and Water Safety results 2024-2025

	2025-2026
The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	85%

The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year	70%
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	77%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes – swimming CPD and top-up sessions.

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Submission Status : **NOT SUBMITTED**

2026-09-01, 10:32 AM



You must submit your online form before closing your browser window.

UKPRN	10064780
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Provider Name	Holyhead Primary Academy
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1. Funding grant

Total PE and Sport premium for 2025 to 2026	£ 17,800
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Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	Yes
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Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?	No
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2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	Yes
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How much has your school spent on CPD	£ 2,740
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equipment and resources for academic year 2025 to 2026?

How much has your school spent on membership and subscription fees for academic year 2025 to 2026?

£ 1,440

How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?

£ 1,549

How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?

£ 750

How much has your school spent on external coaching staff for academic year 2025 to 2026?

£ 3,822

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?

Yes

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?

No

Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?

Yes

Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?

Yes

3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?

a. Continued professional development (CPD), c. Extra-curricular opportunities

Do you consent to all the information you have entered in this digital form to be

Yes

shared with the National Delivery Partner
(once in post)?

4. Swimming

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	85 %
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	70 %
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	77 %
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£ 500
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	Positive impact

5. Declarations

I confirm that	I am authorised to submit this PE and sport premium assurance return on behalf of my school
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
I confirm that	the reported spending detailed within this submission will be published on my school's website